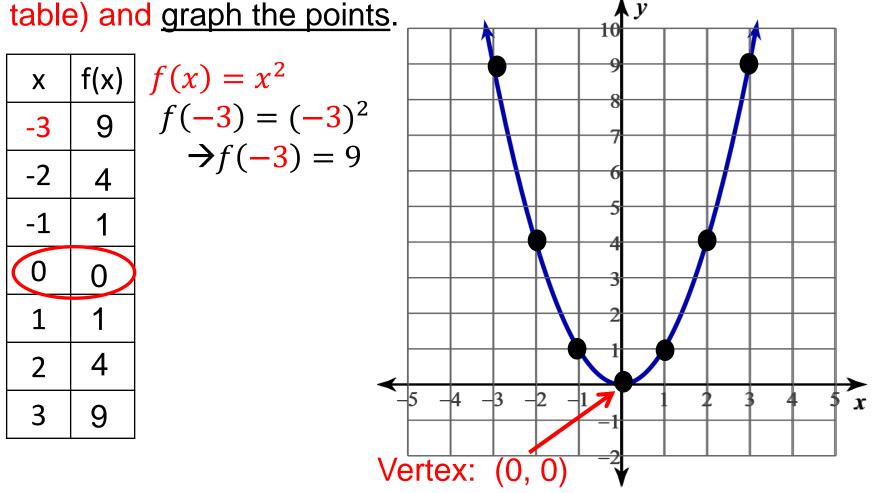
Math-3A Lesson 1-3

Quadratic (Squaring) Function

Squaring Function $f(x) = x^2$

<u>Parent Function</u>: The <u>simplest</u> function in a family of functions (linear, quadratic, cubic functions, etc.)

Using the input values and the "parent function" of the quadratic family, calculate the corresponding output values (fill in the



<u>Transformation</u>: an <u>adjustment</u> made to the <u>parent function</u> that results in a <u>change to the graph</u> of the parent function.

Changes could include:

shifting ("translating") the graph up or down,

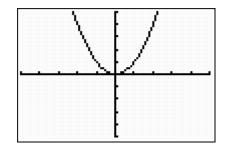
<u>"translating</u>" the graph <u>left</u> or <u>right</u>

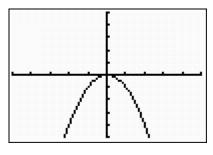
vertical stretching

horizontal stretching

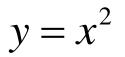
Reflecting across x-axis or y-axis

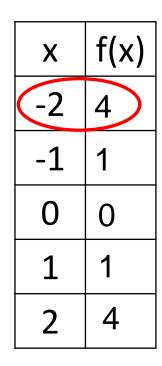
We say the function has been reflected across the x-axis.



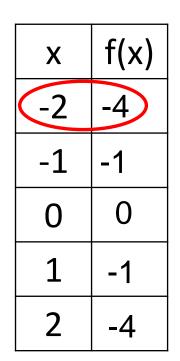


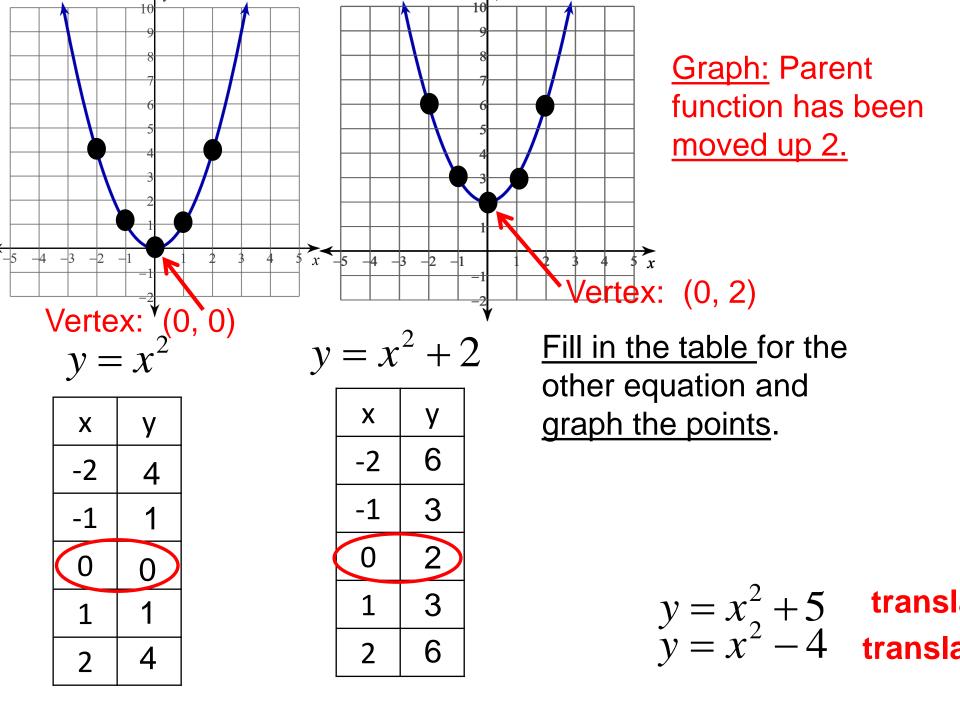
$$y = -x^2$$



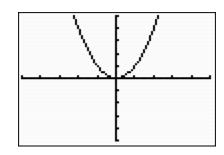


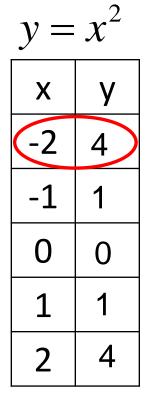
<u>Multiplying</u> the parent function by -1 actually changes the sign of every y-value of the parent function.

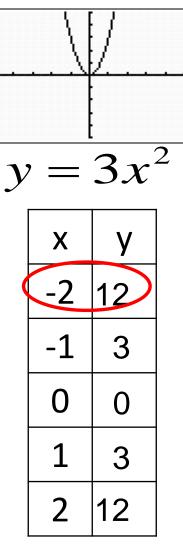




Fill in the second table.

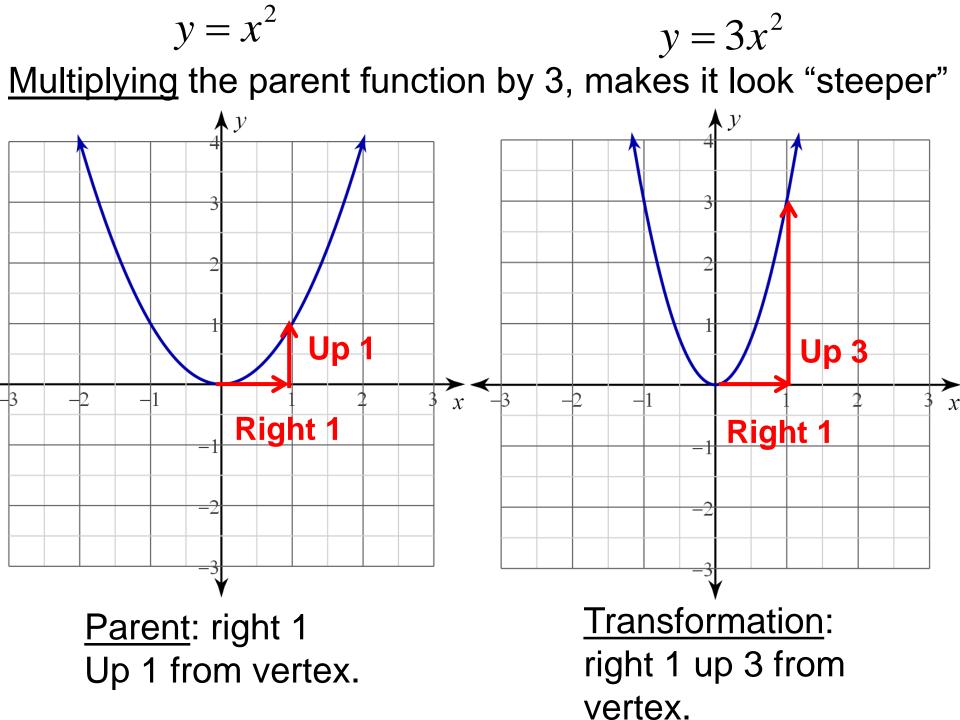


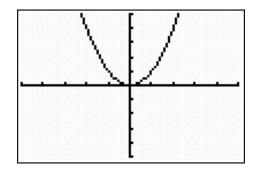


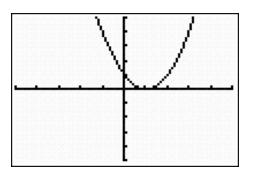


For the same input values, the output values have been <u>multiplied by 3</u>.

We say the function has been "<u>vertically stretched</u>" by a <u>factor of 3</u>.

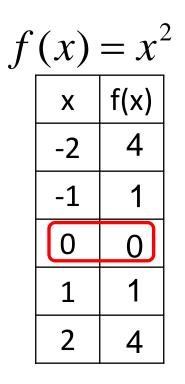






Fill in the 2nd table.

 $\sqrt{2}$



$$g(x) = (x - 1)$$

$$x \quad g(x)$$

$$-2 \quad 9$$

$$-1 \quad 4$$

 \mathbf{O}

1

4

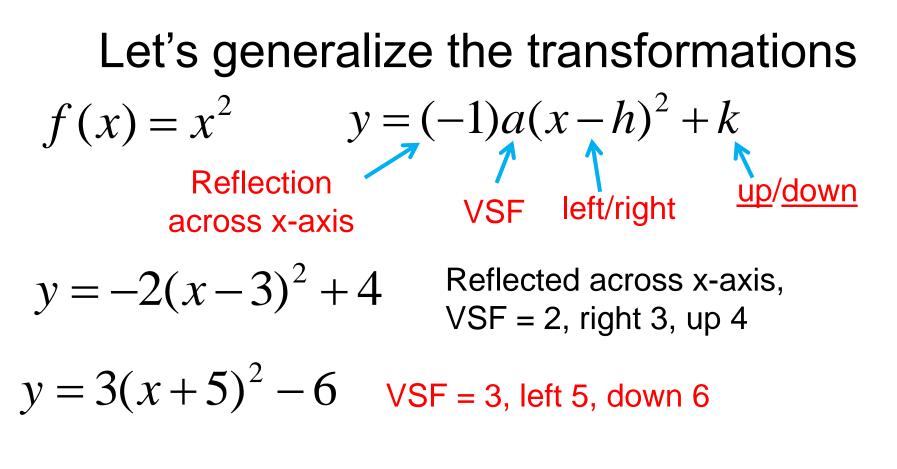
 $\mathbf{0}$

1

2

3

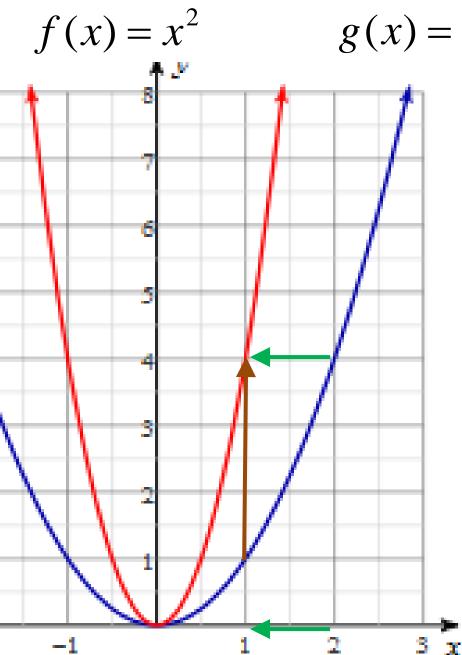
<u>Replacing 'x</u>' in the parent function with 'x – 1' causes the graph to translate <u>right '1'</u>



In order to graph the equation:

1) Move the vertex left/right and up/down

2) *From the vertex* move right 1, then up/down by the VSF.



 $g(x) = (2x)^2 = 4x^2$

For the square function: Horizontal stretch by ½ (multiply x-value of point by ½

Looks like Vertical stretch by 4 (multiply y-value of point by 4).

Your Turn:

Describe the transformation to the parent $y = x^2$ function:

$$y = x^2 - 4$$
 translated down 4

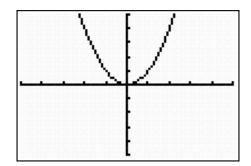
Describe the transformation to the parent function:

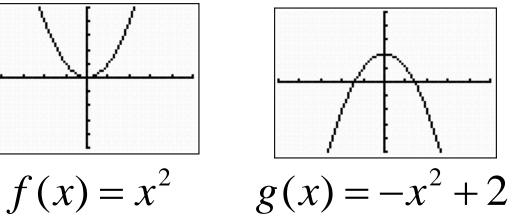
$$y = x^2 + 5$$
 translated up 5

$$y = x^2$$

These effects accumulate

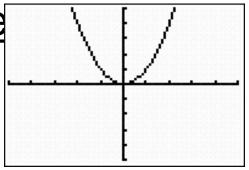
Describe the transformation to the parent function: Reflected across x-axis and translated up 2





These effects accumulate

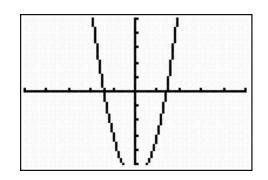
Describe the <u>graphical</u> transformation to the parent function:

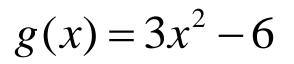


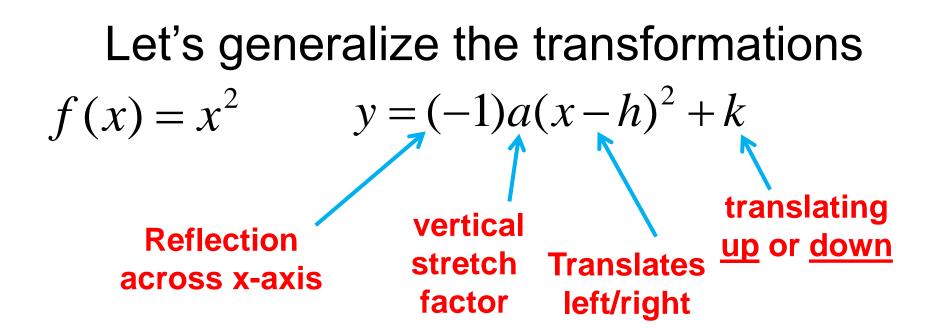
 $f(x) = x^2$

Multiplying the parent function by 3 then subtracting 6...

Vertically stretched by a factor of 3 and translated down 6







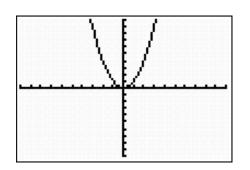
$$y = -2(x-3)^2 + 4$$

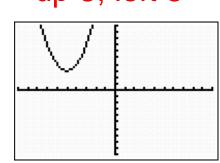
Reflected across x-axis, twice as steep, translated up 4, translated right 3 Describe the transformation to the parent function:

$$f(x) = x^2$$

$$g(x) = (x + 5)^2 + 3$$

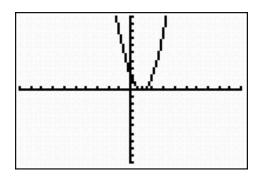
up 3, left 5





$$k(x) = 2(x - 1)^2$$

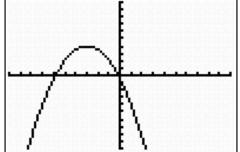
VSF = 2, right 1



$$(x) = -\frac{1}{2}(x+3)^2 + 4$$

Reflected across x-axis





Interpret the transformation the graph the function

