<u>SM3-A</u>

Lesson 9-2

Co-terminal Angles, Radian Measure, 45-45-90 Triangles, 30-60-90 Triangles

<u>Angles are classified</u> based upon their degree measure.

Acute angle: $0^{\circ} < m \measuredangle < 90^{\circ}$ Right angle: $m \measuredangle = 90^{\circ}$ Obtuse angle: $90^{\circ} < m \measuredangle < 180^{\circ}$ Straight angle: $m \measuredangle = 180^{\circ}$

Adjacent angles share a common endpoint and one side.

<u>Complimentary angles</u>: two angles whose sum is 90 degrees. They need not be adjacent.



Angle: two rays with a common end point

<u>Initial side of the angle</u>: Angles graphed on the x-y plane, have their vertex at the origin. The initial side always points in the positive 'x' direction.

<u>Terminal side of the angle</u>: points in any direction from the origin.

We think of these angles as "<u>opening</u>" as the terminal side moves around the circle.



<u>Positive Angles</u>: The terminal side opened in the counter-clockwise direction from the initial side of the angle.

<u>Angle measure</u>: is put at the end of the terminal side rather than inside the angle.



<u>Negative Angles</u>: The terminal side opened in the clockwise direction from the initial side of the angle.

Large Angles: The terminal side may make more than one revolution. An angle whose terminal side makes one complete revolution <u>and then</u> an additional 30 degree would have a measure of 390 degrees.



<u>Co-terminal Angles: may have different measures but they</u> <u>share both the initial and terminal sides.</u>



<u>Determining If angles are co-terminal:</u> $m \angle \theta = m \angle \beta \pm 360n$ $m \angle \theta = 1550$ $m \angle \beta = 1550 - 360 = 1190$ $m \angle \beta = 1550 - 2(360) = 830$ $m \angle \beta = 1550 - 3(360) = 470$ $m \angle \beta = 1550 - 4(360) = 100$ $m \angle \beta = 1550 - 5(360) = -250$

<u>A typical co-terminal angle problem</u>: will give the measure of an angle then ask for a different positive and negative co-terminal angle.

<u>Pi</u>: an <u>irrational number</u> that is the ratio of the distance <u>around</u> the circle to the distance <u>across</u> the circle.



 $\pi = \frac{C}{C}$

radian measure (of a circle) = $\frac{circumference}{circumference}$

radian measure (of a circle) = $\frac{2\pi r}{r} = 2\pi$

Units of radians = inches/inches

Radian measure has no units! (nice)

What is the radian measure of an angle that is $\frac{1}{2}$ of the circle?

whole circle = 2π radians

Radians vs. Degrees

 $360^{\circ} = 2\pi$ (radians)

half circle= π radians

Radians vs. Degrees

 $180^{\circ} = \pi$ (radians)

Convert between radians and degrees using a "proportion".







<u>Unit Conversion factor</u>: a ratio of equal measurements in different units that allow conversion of a one type of unit to another (feet \rightarrow inches, degrees \rightarrow radians, radians \rightarrow degrees etc.)

When you multiply a number by one of these factors, (you are multiplying by "1") but the units are converted.

Converting from Degrees to Radian Measure

$$140^{9} \left(\frac{\pi}{180^{9}}\right) = \frac{140}{180} \pi = \frac{14}{18} \pi = \frac{7}{9} \pi$$

Converting from Radian Measure to Degrees

$$\frac{\pi}{2} \quad \left(\frac{180^{\circ}}{\pi}\right) = 90^{\circ}$$

$$\frac{11}{3}\pi = ?$$
 $270^{\circ} = ?$

$$\begin{array}{ll} \hline \text{Determining If angles are co-terminal:.} & m \angle \theta = m \angle \beta \pm 2\pi * n \\ m \angle \theta = \frac{\pi}{4} & m \angle \beta = \frac{\pi}{4} - 2\pi = \frac{\pi}{4} - \frac{8\pi}{4} = \frac{-7\pi}{4} \\ m \angle \beta = \frac{\pi}{4} - 2(2\pi) = \frac{\pi}{4} - \frac{16\pi}{4} = \frac{-15\pi}{4} \\ m \angle \beta = \frac{\pi}{4} + 2\pi = \frac{\pi}{4} + \frac{8\pi}{4} = \frac{9\pi}{4} \\ m \angle \beta = \frac{\pi}{4} + 2(2\pi) = \frac{\pi}{4} + \frac{16\pi}{4} = \frac{17\pi}{4} \end{array}$$

<u>A typical co-terminal angle problem</u>: will give the measure of an angle then ask for a different positive and negative co-terminal angle.



2) "X" can be any number. To make it <u>really</u> easy, lets just make x = 1.



We start with an <u>Equilateral Triangle</u> (all 3 sides and all 3 angles are congruent) We construct an angle bisector.

Are the two triangles congruent?

Yes: by ASA

<u>CPCTC</u> (all remaining corresponding pairs of angles and sides are congruent).

Length = 1 and length = 1

Bottom legs (of the right triangles) are congruent so each is ½ the total of the original triangle's bottom length).



We now have a 30-60-90 triangle.



"one-two-three-root"





Remember that having right triangles with a hypotenuse =1 is <u>"nice".</u>

Find the lengths of a *similar triangle* (for each) that has a hypotenuse = 1.