# Math-3A

## Lesson 11-3

## Statistical Studies

# Why Statistics?

You are <u>sick</u>!

Which is better, Brand 'X' or Brand 'Y' medicine in helping you get better from some disease?

How can we tell if the medicine actually works?

How can we tell the difference between the help the medicine is giving us and some other factor which might be helping us get better (a "confounding factor")?

Research Question (or a "Statistical Question") involves measurements that has some variability in the quantity being measured.

Requires us to take data then analyze the data to answer our question.

How tall are Americans?

How much does it rain in Utah?

Is Brand 'X' more effective than Brand "Y" in relieving pain?

# Research Question

Which one is <u>not</u> a statistical question? If it is not, why not?

1. How many people will vote in the next Presidential election?

2. How long is the train?

No variability in the quantity being measured.

3. How much does Brand X cost?

# Research Question

What portion of eligible voters will vote?

How could you find this out?

<u>Method #1</u> Ask every eligible voter if he/she will vote.

<u>Is this practical?</u>

<u>Too many</u> eligible voters!

Take <u>too long</u>

Cost <u>too much</u>

# Research Question

What portion (percentage) of eligible voters will vote?

How could you find this out?

Method #2: Take a sample.

Ask some (not all) of eligible voters if they will vote then hope that the percentage of those we asked who said they would vote is the same as the percentage of those who will actually vote (that we didn't ask).

How could we make it more likely that our result reflects the actual result for the entire eligible voter population?

Ask as many as we can.

Make sure our "sample" is NOT "biased".

Sampling a population: selecting certain members of the population and measuring some attribute of those members.

Sample size: that portion of the total population that was measured (not all) (equates to the number of measurements taken).

In method #2 (taking a sample) we only selected a certain portion of the total population.  We measured this sample (we asked them whether they would vote or not).

What factors do you think could cause our sample result to NOT be the same as the rest of the population?

If we only ask those who intended to vote.

If we only ask those who intended to NOT vote.

How we decided who to ask.

The method used to get the data (example: online survey vs. mail-out survey).

Geographic area of those we ask.

Gender of those we ask.

"Socio-economic status" of those we ask.

More???

# Sample Bias

What does <u>sample bias</u> mean?

<u>Statistical sampling bias</u>. a systematic (as opposed to a random distortion) of a statistic as a result of an <u>error in the sampling procedure.</u>

<u>Example of sample bias</u>: if we ask people in Utah which political party they are voting for, does it reflect the national voting trend?

Why not?

How do we minimize sample bias?

Make sure those we ask are <u>RANDOMLY</u> selected.

What does <u>random</u> mean?

# Randomization

A sample population is considered _random_ if the probability of selecting a particular sample is the same as the probability of selecting every other sample. <span style="color:red">When a sample is not random, a bias is introduced which may influence the study in favor of one outcome over other outcomes</span>.

How do we ensure each person has an equal chance of being selected?

Phone books?          Tax records?          Birth certificates?

Social security numbers?

The design of the experiment is crucial in minimizing bias.

## Summary (so far)

We need to know something about a population, we need a **_question that involves taking data_** (then evaluating the data) to answer the question.

The **_population may be too large to measure every member_** of the population.

We will **_sample a portion of the population_** to measure.

We **_design a method_** of selecting each data point so that the selection process _is totally random_.

IF the sample is randomly drawn, then the sample measurement fairly accurately represents the measurement we would get if we measured the entire population.
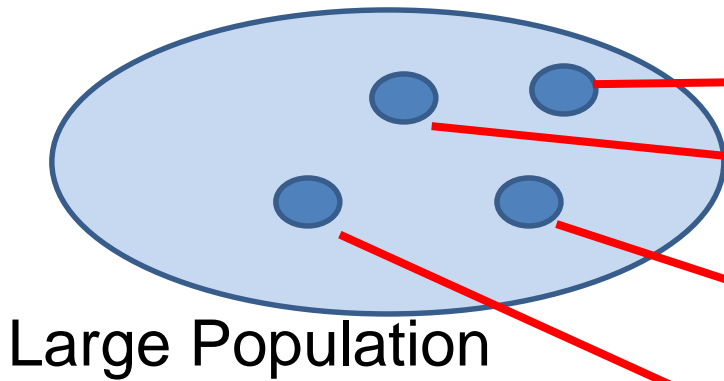
# Types of Statistical Studies

1. Sample Study
2. Experimental Study
3. Observational Study

Equation for the graph of the bell curve (normal distribution).

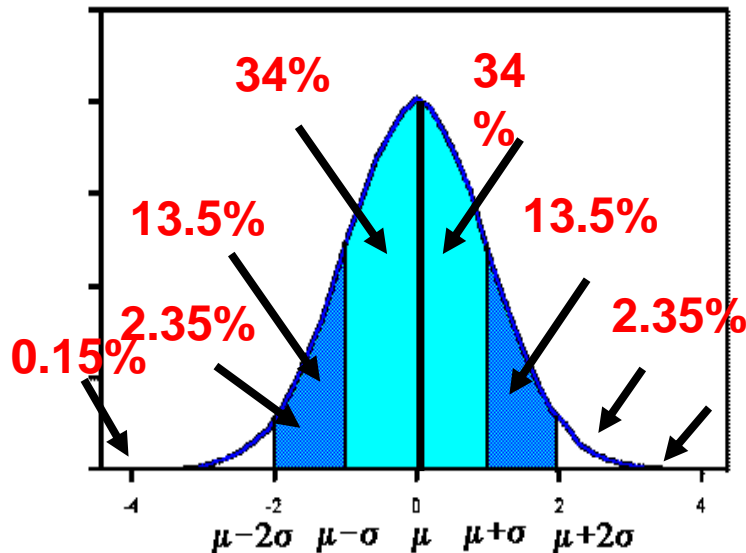$$p(x) = \frac{e^{\frac{-(x-\mu)^2}{2\sigma^2}}}{\sigma\sqrt{2\pi}}$$

**1. "Sample Study"** - The purpose of a sample study is to *estimate* a certain parameter of a population.

Large Population

Random Sample

Data set

| 105 |
| 100 |
| 100 |
| 100 |
| 95 |
| 90 |
| 85 |
| 80 |
| 80 |
| 75 |
| 75 |
| 75 |
| 75 |
| 75 |
| 75 |
| 70 |
| 65 |
| 55 |
| 50 |
| 50 |
| 50 |
| 45 |
| 35 |

34%  34%

13.5%  13.5%

2.35%  2.35%

0.15%  0.15%

-4  -2  0  2  4

$\mu-2\sigma$  $\mu-\sigma$  $\mu$  $\mu+\sigma$  $\mu+2\sigma$

Calculate some statistics that summarize the data.

# 1<sup>st</sup> type of statistical study

**1.  "Sample Study"** - The purpose of a sample study is to *estimate* a certain parameter of a population.

Example: a **survey** is a sample study.  It may focus on opinions or factual information depending upon the purpose of the study.  Although a survey may ask more than one question, each question stands alone so the survey is estimating a certain parameter of the population.

# Advantages of a Survey

- can be administered in a variety of forms (telephone, mail, on-line, mall interview, etc.)

- are efficient for collecting data from a large population

- are applicable to a wide range of topics

- can be designed to focus only on the needed response questions

# Disadvantages of Surveys

- are dependent upon the respondent's honesty and motivation when answering

- can be flawed by non-response

- Sometimes participation in a survey, is "self-selecting" (people chose online surveys they feel strongly about).

- can possess questions or answer choices that may be interpreted differently by different respondents (such as the choice "agree slightly")

# 2<sup>nd</sup> Type of Statistical Study

2. **Experimental study**: a population is sampled. The sampled population is manipulated (fed a special diet, given a drug, etc.). The sampled population is "re-sampled" (re-measured) using the same measurement. The purpose is to see if the "manipulation" has some effect on the measurement  (pre-treatment vs. post-treatment).

Large Population

Sample
(measurement)

Treatment

Sample
(measurement)

# 2nd Type of Statistical Study

2. **Experimental study**: a population is sampled. The sampled population is manipulated (fed a special diet, given a drug, etc.). The sampled population is "re-sampled" (re-measured) using the same measurement. The purpose is to see if the "manipulation" has some effect on the measurement  (pre-treatment vs. post-treatment).

Large Population

Sample
(measurement)

Treatment

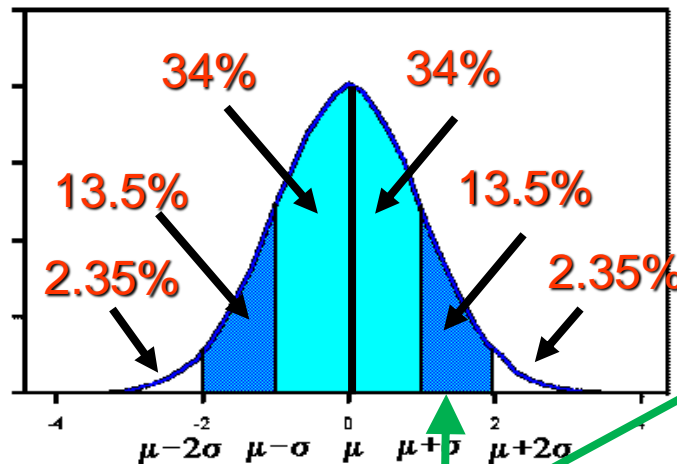Sample
(measurement)
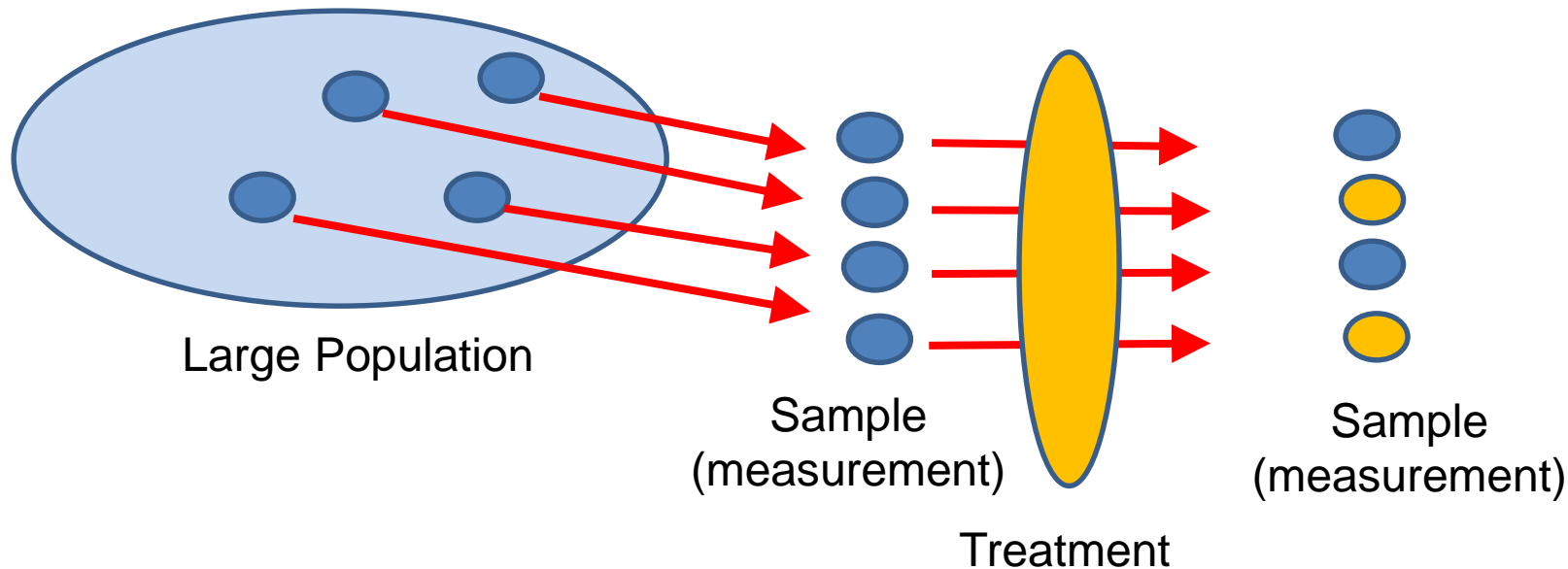
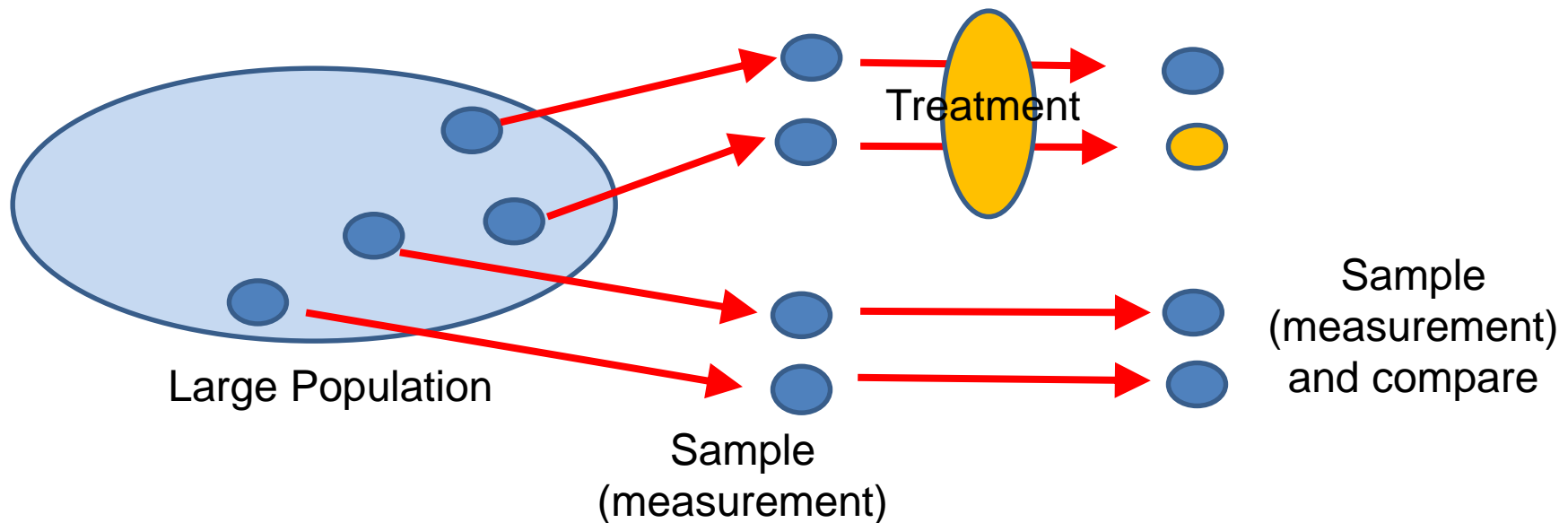# 2. Experimental study:

Large Population
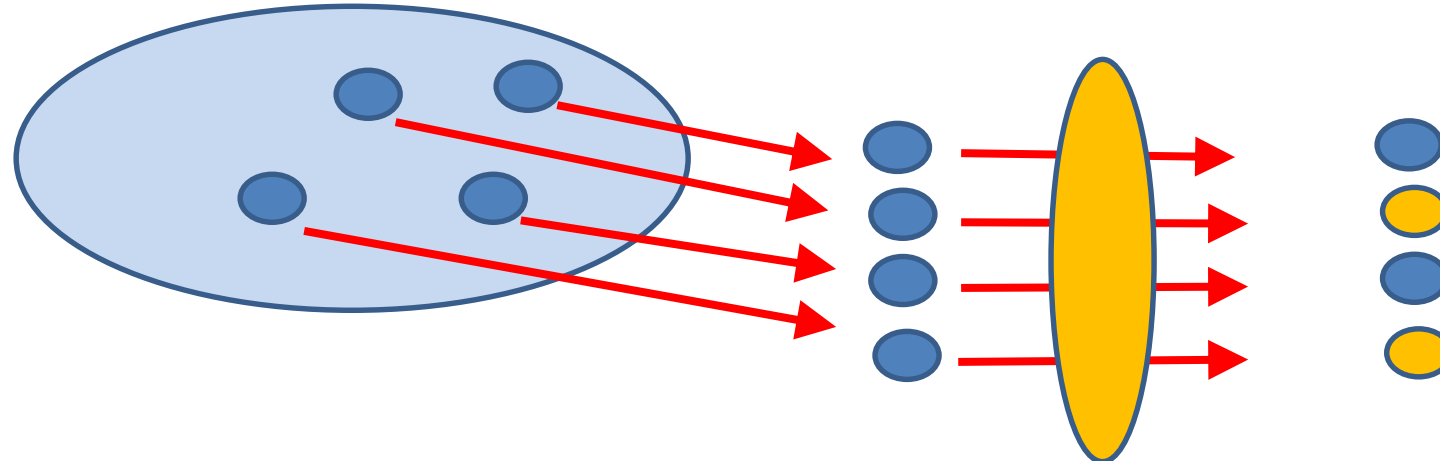


1. Sample (measure)

2. Post-treatment sample (measurement)

3. Compare statistics (mean of the post-treatment group) to the "expected" values (pre-treatment mean).

"Controlled" experimental study: the sample population is divided into groups with one group established as the control group. All groups (except for the control group) will be manipulated in some manner. Measurements are taken from each group and compared to the control group to see if the manipulation had an effect compared to the group that was not manipulated.



Large Population

Treatment

Sample (measurement)

Sample (measurement) and compare

We compare the statistics of the two groups and use inference to predict what will happen in the general population.

# Example of a controlled experimental study

1000 adults between the ages of 25 to 40 were randomly selected from across the country.  All individuals were weighed.

Each name had a number assigned to it.  500 numbers were randomly selected.

Odd numbers were assigned to the control group.  A *placebo* is given to the control group.

Even numbers were assigned to the treatment group. These individuals were given a daily dose of Brand 'X'.

After 10 weeks of treatment, all individuals were weighed.

The mean weight of each group was compared to determine if the treatment had any significant effect on the treatment group compared to the control group.

**3.  Observational study** -  sample population is measured. The researcher does not influence the population in any way or attempt to intervene in the study.   There is no experimental manipulation.  Instead, data is simply gathered and correlations are investigated.
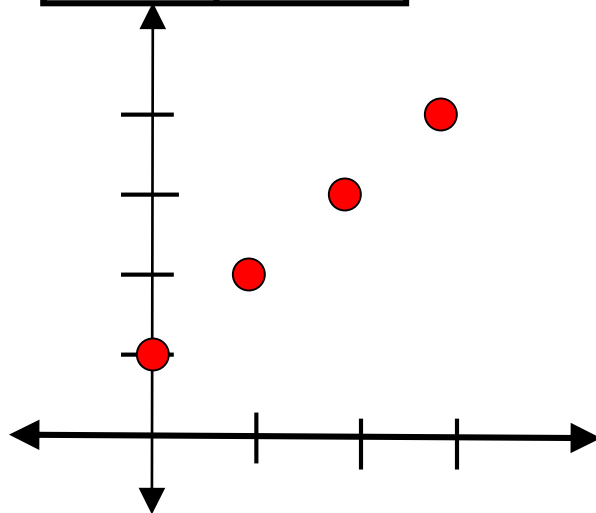
Large Population
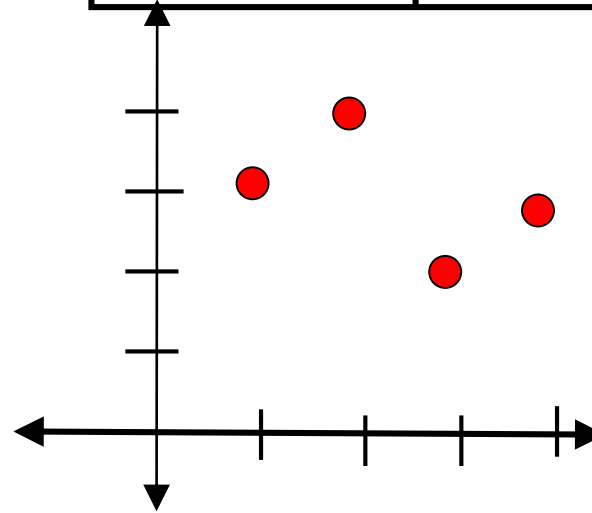
Compare by graphing

Parameter B

Parameter A
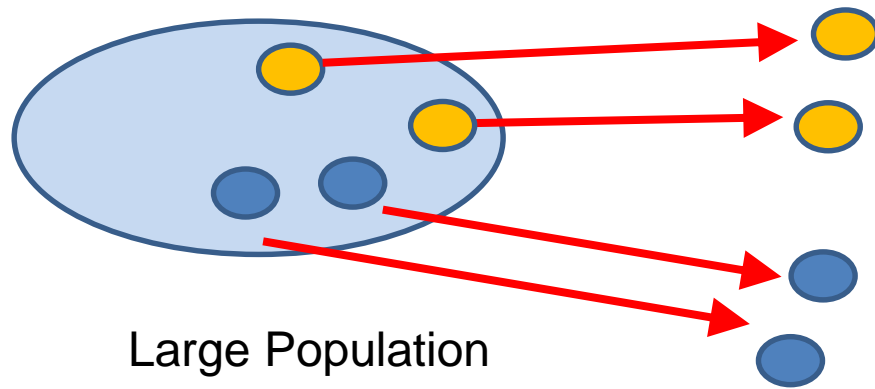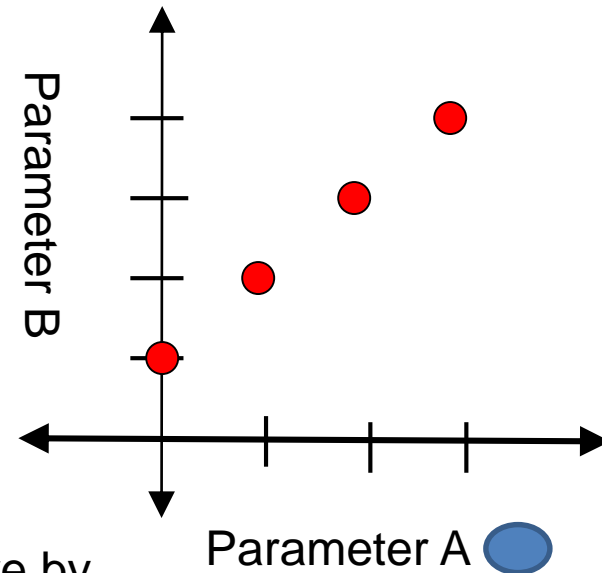
**Correlation** involves comparing trends in the data.

If one variable increases, does the other variable consistently increase or consistently decrease, or is there no observable trend in the second variable?

| $\dfrac{\text{logs}}{\text{hr}}$ | room temp |
|---|---|
| 0 | 65 |
| 1 | 70 |
| 2 | 74 |
| 3 | 78 |

| $\dfrac{\text{\#problems}}{\text{HW assignment}}$ | Ave Test score |
|---|---|
| 20 | 80 |
| 30 | 85 |
| 40 | 74 |
| 50 | 77 |

# Comparing the Types of Statistical Studies

What is the difference between a sample study, an experimental study, or observational study?

**Sample studies** *estimate* a certain parameter of a population.

**Experimental studies** *compare* the measurements of pre- and post-treatment or *compare* the measurements of a group that has been treated to one that has not been treated.

**Observational studies** *compare* two different measurements (height vs. diet, etc.) in the population but no treatment is given.

Experimental studies and observational studies *both* *compare* two parameters of a population.

Sample studies one look at one parameter of a population.

## What type of study is it?

Imagine that you were interested in whether karaoke singers who are more animated would receive more applause from the audience.  You visit a restaurant that has karaoke and observe karaoke singers during one evening.  You rate each karaoke singer with respect to how animated the singer was. You rate the degree of applause that each singer received.

## **Observational study**

**3.  Observational study** -  sample population is measured. The researcher does not influence the population in any way or attempt to intervene in the study.   There is no experimental manipulation.  Instead, data is simply gathered and correlations are investigated.



Large Population

Compare by
graphing
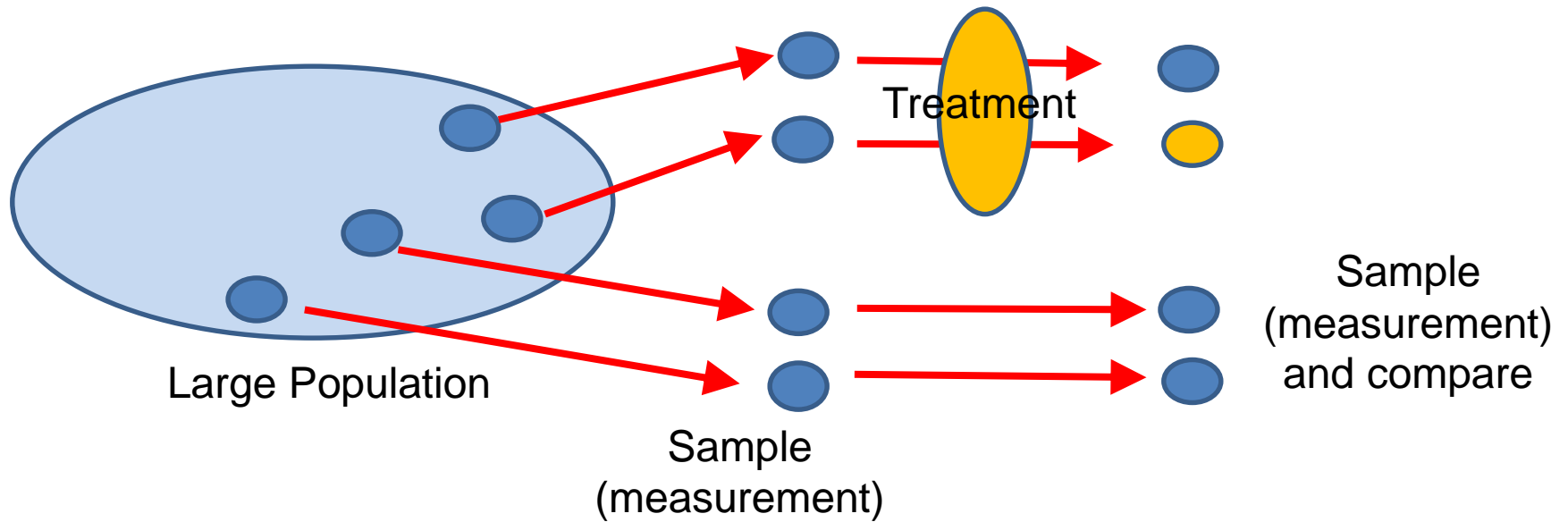
Parameter B

Parameter A
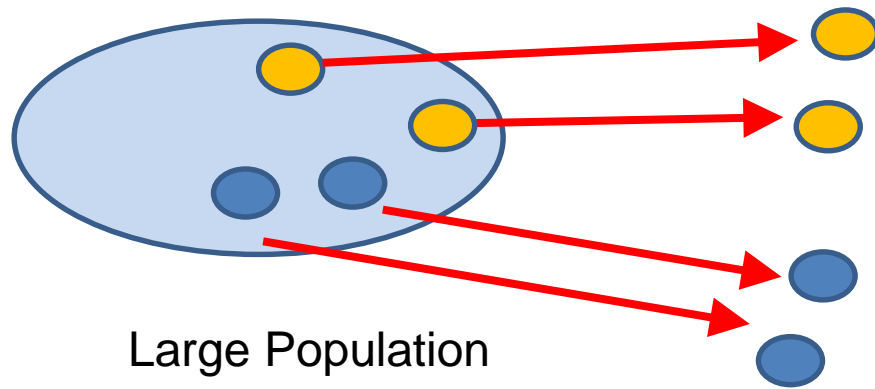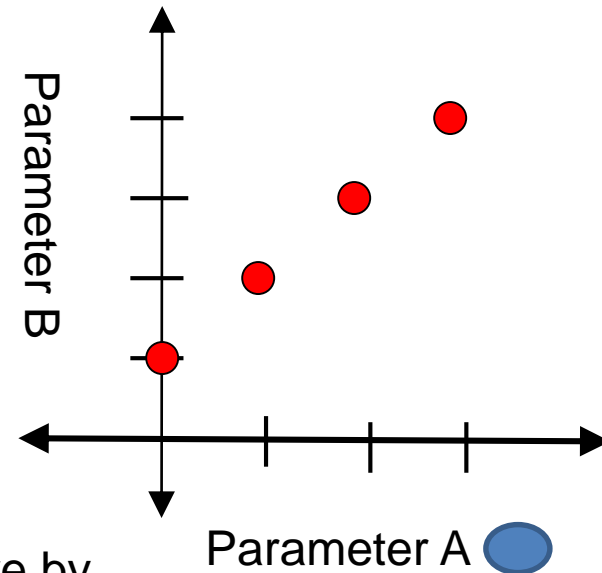
# Which is it?
## (Sample study, Observational study or Experimental?)

Giovanna has two possible driving routes to her new workplace, and she is having a hard time figuring out which is faster. The first route is shorter, but usually has more traffic than the second route.

Over a period of 5 weeks, she used the first route in the first half of the week (Monday, Tuesday, and Wednesday), and the second route in the second half of the week (Thursday and Friday). Each day she recorded how long it took her to get to work, and by the end of the 5 weeks she calculated the average driving duration for each route

The purpose of a sample study is to _estimate_ a certain parameter of a population while observational studies and experiments _compare_ two parameters of a population.

The study was designed to check the connection between the driving route and the driving duration. It's looking for a comparison, so this _isn't a sample study_. It could either be an experiment or an observational study.

In an experiment, one parameter of the population is changed to see the effect on the other parameter. In this case, the <u>driving route was changed</u> by Giovanna to each work day to assess its effect on the driving duration. Therefore, this is indeed an _experimental study._