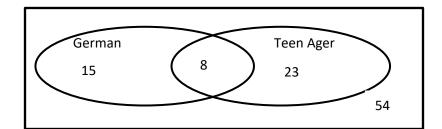
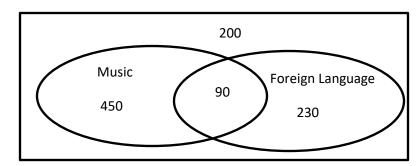
1. Build a two-way frequency table for this data.

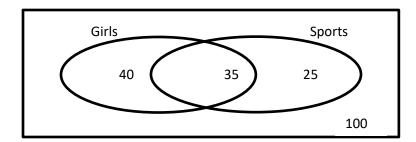


		Total
German		
Total		



- 2. What is the total number of students taking a music class?
- 3. What is the number of students taking a music class and a Foreign Language class?
- 4. What does the number 230 represent?
- 5. How many students are taking music or a foreign language?
- 6. How many students are taking a foreign language class?
- 7. How many students are not taking a music class?
- 8. How many students are not taking music and are not taking foreign language classes?

9. Build a <u>2-Way Table</u> for the Venn diagram that describes gender participation in sports.



		Total
Girls		
Total		

10. $P(G \cap S) = ?$

11. $P(Boy \cap S) = ?$

12. P(G) = ?

13. P(G/S) = ?

14. $P(G/\bar{S})=?$

15. $P(Boy \cap \bar{S}) = ?$

16. Label the Venn Diagram below that corresponds to the following 2-way table.

	Silver	Not silver	Total
Honda	7	8	15
Not Honda	9	10	19
Total	16	18	34

