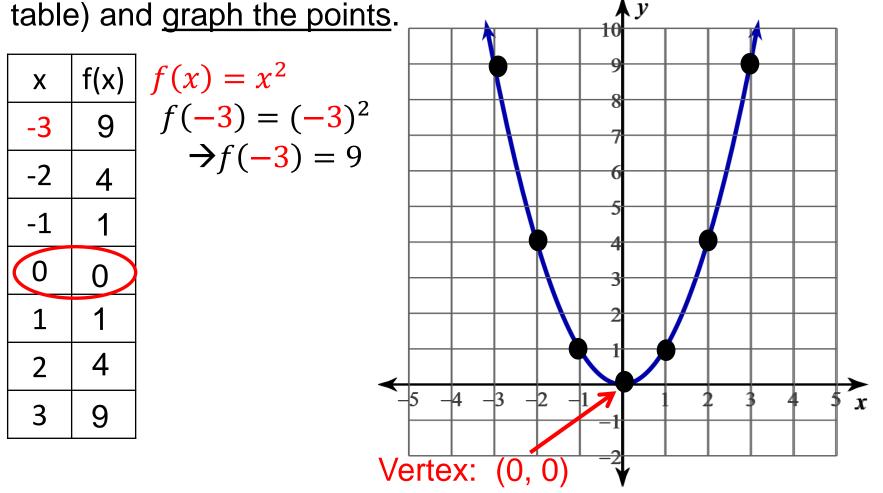
## Math-2A Lesson 5-1

## The Quadratic (Squaring) Function

<u>Squaring Function</u>  $f(x) = x^2$ 

<u>Parent Function</u>: The <u>simplest</u> function in a family of functions (linear, quadratic, cubic functions, etc.)

Using the input values and the "parent function" of the quadratic family, <u>calculate the corresponding output values</u> (fill in the



<u>Transformation</u>: an <u>adjustment</u> made to the <u>parent function</u> that results in a <u>change to the graph</u> of the parent function.

Changes could include:

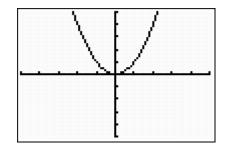
shifting the graph up or down,

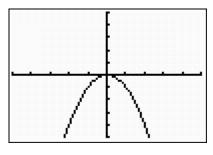
<u>Shifting the graph left or right</u>

vertical stretching or shrinking

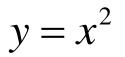
Reflecting across x-axis or y-axis

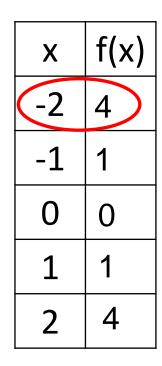
We say the function has been reflected across the x-axis.



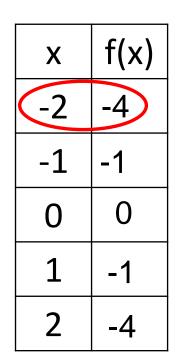


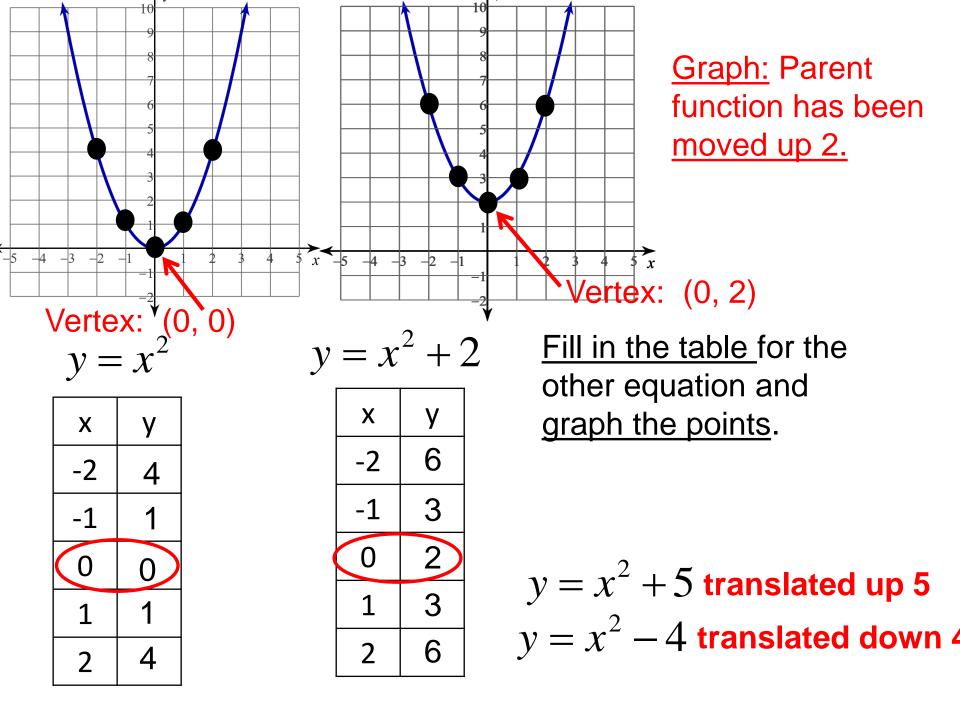
$$y = -x^2$$



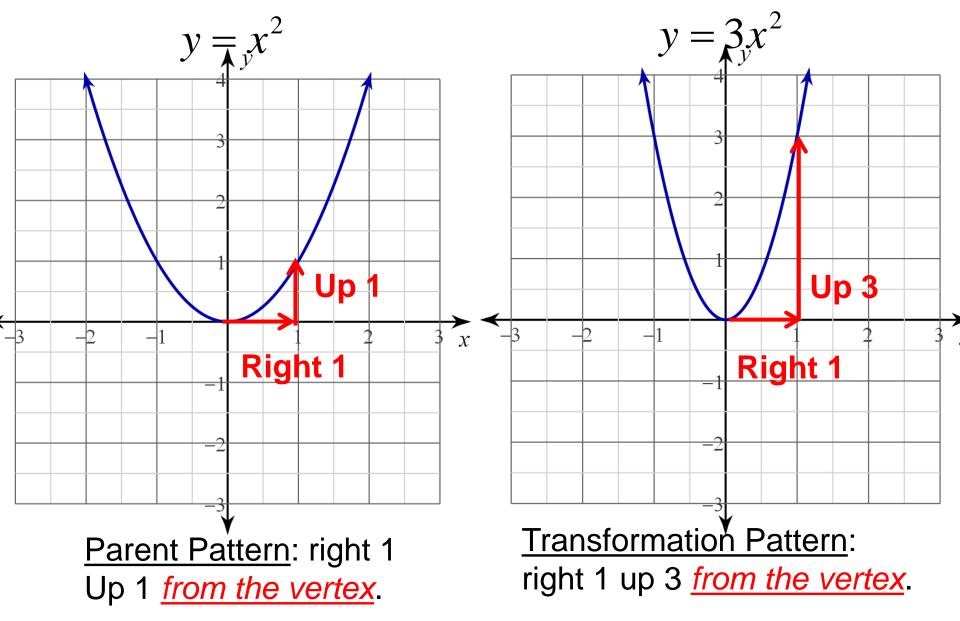


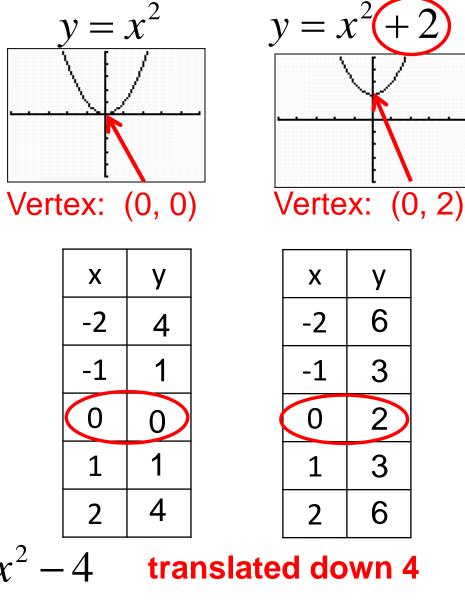
<u>Multiplying</u> the parent function by -1 actually changes the sign of every y-value of the parent function.





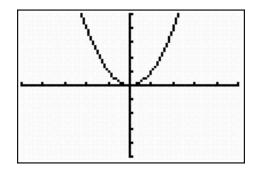
<u>Multiplying</u> the parent function by 3, "<u>vertically stretches</u>" the parent function <u>"by a factor of 3</u>"

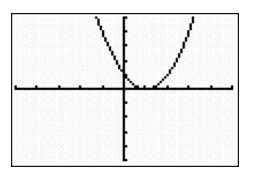




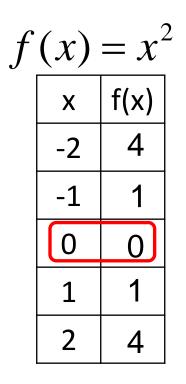
<u>Graph:</u> Parent function has been <u>moved up by 2.</u>

 $y = x^2 - 4$  translated down  $y = x^2 + 5$  translated up 5

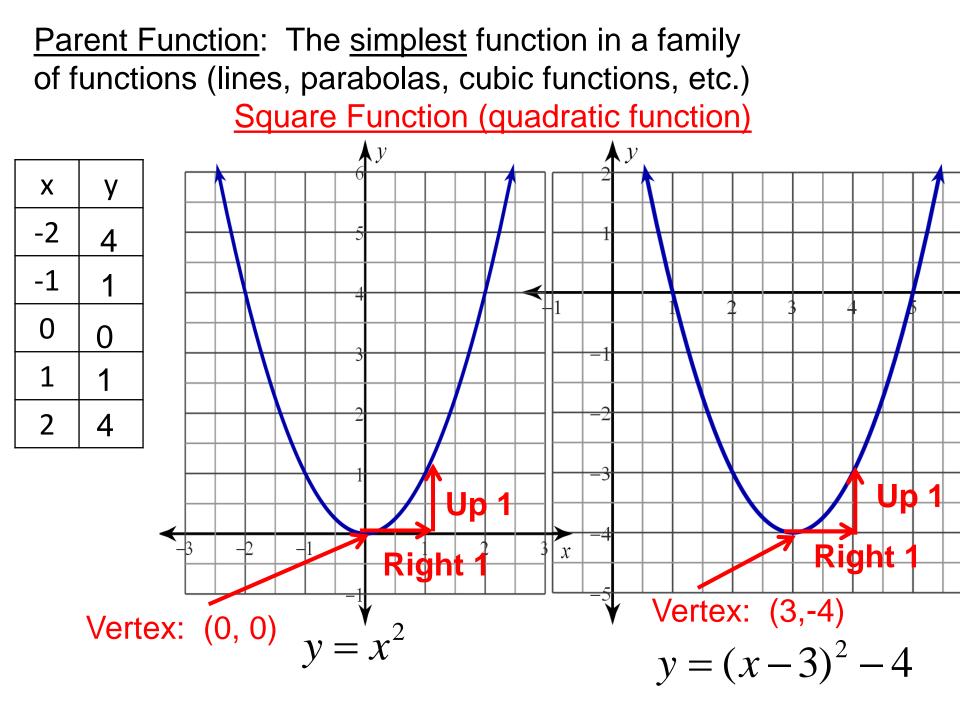


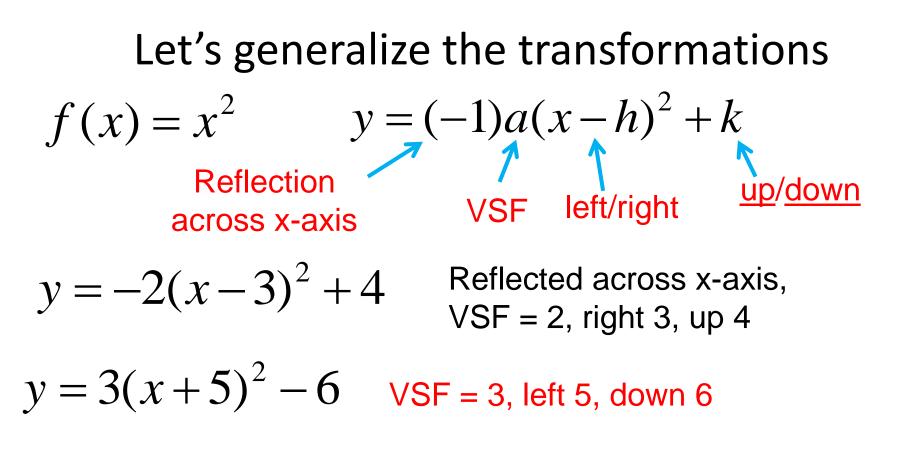


Fill in the 2<sup>nd</sup> table.



<u>Replacing 'x</u>' in the parent function with 'x – 1' causes the graph to translate <u>right '1'</u>





In order to graph the equation:

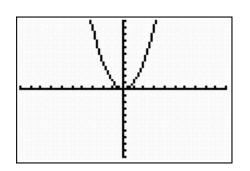
1) Move the vertex left/right and up/down

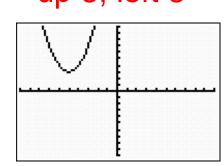
2) *From the vertex* move right 1, then up/down by the VSF.

Describe the transformation to the parent function:

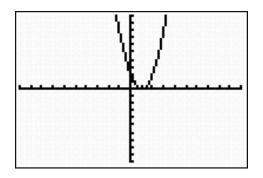
$$f(x) = x^2$$

$$g(x) = (x + 5)^2 + 3$$
  
up 3, left 5





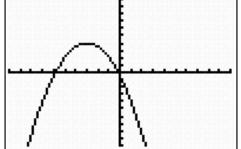
$$k(x) = 2(x - 1)^2$$
  
VSF = 2, right 1



$$(x) = -\frac{1}{2}(x+3)^2 + 4$$

Reflected across x-axis





Interpret the transformation then graph the function

