Practice Problems for CE Math 1010 Midterm - Key and Rubric

| Total points |  | Answer |  | Rubric | Associated with |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 pts | 1. | $y=2 x+10$ | $\begin{aligned} & \hline 1 \mathrm{pt} \\ & 2 \mathrm{pts} \end{aligned}$ | for substituting in slope correctly for correctly finding $b$ and writing equation in correct form | \#7 |
| 2 pts | 2. | $6 x^{3}-4 x^{2}-2 x$ | 2 pts | All or nothing | \#3, \#28 |
| 2 pts | 3. | $3 x^{3}+7 x^{2}-3 x-10$ | 2 pts | All or nothing | \#2, \#28 |
| 5 pts | 4. | $[-3,4)$ | $\begin{array}{\|l\|} \hline 2 \mathrm{pts} \\ 3 \mathrm{pts} \end{array}$ | Correct graph; all or nothing <br> All or nothing; Correct interval notation | \#27 |
| $\begin{aligned} & 3 \text { pts } \\ & 3 \text { pts } \\ & 2 \mathrm{pts} \end{aligned}$ | 5 <br> a) <br> b) <br> c) | $\begin{gathered} (6,0) \\ (0,4) \\ m=-\frac{2}{3} \end{gathered}$ | $\begin{aligned} & 3 \mathrm{pts} \\ & 3 \mathrm{pts} \\ & 2 \mathrm{pts} \end{aligned}$ | All or nothing All or nothing All or nothing |  |
| 3 pts | 6. | Decreasing because the slope is negative | $\begin{array}{\|l\|l\|} \hline 1 \mathrm{pt} \\ 2 \mathrm{pts} \end{array}$ | For stating increasing or decreasing correctly For justification |  |
| 5 pts | 7. | $\begin{aligned} & f(x)=24,000-1100 x \text { or } \\ & f(x)=-1100 x+24,000 \end{aligned}$ | 5 pts | Award all points for correct answer with supporting work <br> If answer is not correct: 3 pts for correct slope somewhere in work | \#1 |
| 4 pts | 8. | $2 x y \sqrt[4]{x y^{2} z}$ | $\begin{array}{\|l\|} \hline 1 \mathrm{pt} \\ 1 \mathrm{pt} \\ 1 \mathrm{pt} \\ 1 \mathrm{pt} \\ \hline \end{array}$ | For correct simplification of constant <br> For correct exponent on $x$ <br> For correct exponent on $y$ <br> For correct exponent on $z$ | \#9, \#19 |
| 3 pts | 9. | $\begin{aligned} & 2 x^{5 / 4} y^{7 / 4} z^{1 / 4} \text { or } \\ & 16^{1 / 4} x^{5 / 4} y^{7 / 4} z^{1 / 4} \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \mathrm{pt} \\ 2 \mathrm{pt} \\ \hline \end{array}$ | Any indication that students understand fourth root is the same as one fourth power Answer is completely correct | \#8, \#19 |
| 4 pts <br> 3 pts <br> 2 pts | 10. a) b) c) | See student graph. $m=-\frac{3}{2}$ and $b=-1$ <br> See student work. All $y$ values in table should be -2 and the line should be $y=-2$ <br> Graph of any relation that is not a function | 1 pt <br> 2 pts <br> 2 pts <br> 1 pt <br> 1 pt | Correct intercept <br> Correct slope <br> Correct values in table <br> Correct graph <br> All or nothing |  |
| 2 pts | 11. | $2 \sqrt[3]{y}$ | 2 pts | All or nothing | \#12, \#29 |
| 2 pts | 12. | $2 \sqrt{3 x y}+\sqrt{15 x z}$ | 2 pts | All or nothing | \#11, \#29 |
| 3 pts | 13. | $f(1)=a \cdot \mathbf{1 - 2}=\mathbf{8 ;} a=10$ | $\begin{array}{\|l\|} \hline 2 \mathrm{pts} \\ 1 \mathrm{pt} \\ \hline \end{array}$ | Correct substitution Correct simplification | \#23 |
| 3 pts | 14. | No, the solution does not satisfy the second equation | 3 pts | Award all points for correct answer with supporting work <br> If answer is not correct: 1 pt for correctly substituting solution into at least one equation. 0 pts for bald answer with no justification | \#22 |

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| 4 pts | 15. | $\frac{2 y^{5} z^{3}}{3 x^{4}}$ | $\begin{aligned} & 1 \mathrm{pt} \\ & 1 \mathrm{pt} \\ & 1 \mathrm{pt} \\ & 1 \mathrm{pt} \\ & \hline \end{aligned}$ | For correct simplification of constant <br> For correct exponent on $x$ <br> For correct exponent on $y$ <br> For correct exponent on $z$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 pts | 16. | Sometimes. The statement is true if $x=0$ otherwise it is false | $\begin{aligned} & 1 \mathrm{pt} \\ & 2 \mathrm{pts} \end{aligned}$ | For answering "sometimes" For correct explanation. | \#20 |
| 2 pts | 17. | $\sqrt[12]{y^{5}}$ | 1 pt | All or nothing |  |
| 2 pts | 18. | a) $\sqrt{2 x-5}=9$ | 2 pts | All or nothing | \#26 |
| 5 pts | 19 | $\frac{2 \sqrt{2 x}}{x}$ | 5 pts | Award full credit for correct answer with supporting work <br> If answer is not correct: 3 pts for correctly multiplying by an appropriate form of 1. | \#8, \#9 |
| 2 pts | 20. | $y^{2}+10 y+25$ | 2 pts | All or nothing | \#16 |
| 4 pts | 21. | $m^{2}+7 m-9-\frac{2}{m-2}$ | 4 pts | Award full credit for correct answer with supporting work <br> If answer is not correct: 2 pts for finding correct first term in the quotient |  |
| 2 pts <br> 2 pts <br> 3 pts <br> 2 pts | 22. <br> a) <br> b) <br> c) <br> d) | Slope is the cost per mile $y$-intercept is the cost to rent the car if you drive 0 miles <br> $(175,2150)$ <br> The solution shows where the cost is the same for both rentals | 2 pts <br> 2 pts <br> 3 pts <br> 1 pt <br> 1 pt | Correct interpretation of the slope Correct interpretation of the $y$-intercept <br> Award full credit for correct answer with supporting work <br> If answer is not correct: 1 pt for correct first step to solve with either substitution or elimination <br> Correct explanation <br> For including the context of the problem in the answer | \#14 |
| 1 pt <br> 2 pts <br> 3 pts <br> 3 pts | 23. <br> a) <br> b) <br> c) <br> d) | $A(12)=495$ <br> How many gallons are left 12 hours after the pool starts leaking $\begin{gathered} {[0,23]} \\ {[0,1035]} \end{gathered}$ | 1 pt <br> 2 pts <br> 3 pts <br> 3 pts | All or nothing <br> All or nothing <br> All or nothing. Answer may be written in any form <br> All or nothing. Answer may be written in any form | \#13 |
| 3 pts | 24. | Students must indicate both that table shows a linear pattern AND that there is a constant rate of change. | 3 pts | All or nothing. <br> 0 pts if both concepts are not included |  |
| 2 pts | 25. | Students must indicate both that there is no solution AND that the lines are parallel. | 2 pts | All or nothing. 0 pts if both concepts are not included |  |

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| 3 pts | 26. | $x=3$ | 3 pts | Award full credit if the answer is correct with supporting work <br> If answer is not correct AND the radical has been isolated: 1 pt for raising both sides to the appropriate power | \#18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 pts | 27. | $(-7,-5]$ | 4 pts | Award full credit if the answer is correct with supporting work. <br> If answer is not correct: 1 pt for correctly adding constant appropriately. Can be either implicit or explicit <br> THEN: 1 pt for dividing by a negative number AND switching the direction of the inequalities. | \#4 |
| 3 pts | 28. | $3 x^{3}+10 x^{2}-9 x-4$ | 3 pts | All or nothing | \#2, \#3 |
| 3 pts | 29. | $8 \sqrt[3]{2 y}+\sqrt[3]{12}$ | 3 pts | All or nothing | \#11, \#12 |

