





9. (4 points) Write the difference quotient  $DQ = \frac{f(x+h) - f(x)}{h}$  for the function

$f(x) = \frac{1}{2x+3}$ . Do not simplify. \_\_\_\_\_

10. (4 points) The difference quotient,  $DQ$ , for a function  $g(x)$  is:

$DQ = \frac{[(x+h)^2 + 2(x+h) - 3] - [x^2 + 2x - 3]}{h}$ . Which choice below describes a valid first step to simplify the quotient?

(a) Tornike's first step is:  $\frac{(x^2 + h^2 + 2x + 2h - 3) - (x^2 + 2x - 3)}{h}$ .

(b) Rati's first step is:  $\frac{(x^2 + 2xh + h^2 + 2x + 2h - 3) - (x^2 + 2x - 3)}{h}$ .

(c) Gocha's first step is:  $\frac{(x+h)^2 + 2(x+h) - 3 - x^2 + 2x - 3}{h}$ .

(d) None is a valid first step to solve the quotient.

Circle all that apply.

For problems from 11-13, consider the function  $f(x) = \frac{x^2 + x - 6}{3x - 1}$ .

11. (2 points) The domain of the function  $f(x)$  is \_\_\_\_\_.

Write your answer in any form.

For problems from 11-13, consider the function  $f(x) = \frac{x^2 + x - 6}{3x - 1}$ .

**12. (2 points)** The  $x$ -intercept(s) of  $f(x)$  is (are) \_\_\_\_\_. **Write your answer(s) as ordered pair(s).**

**13. (1 point)** The  $y$ -intercept(s) of  $f(x)$  is (are) \_\_\_\_\_. **Write your answer(s) as ordered pair(s).**

For problems from 14 to 15, consider the function  $g(x) = \frac{x - 2}{x^2 - x - 12}$ . **Write your answer(s) in equation form.**

**14. (2 points)** The vertical asymptote(s), if any, of the function  $g(x)$  is (are) \_\_\_\_\_.

**15. (2 points)** The non-vertical asymptote(s), if any, of the function  $g(x)$  is (are) \_\_\_\_\_.

**16. (3 points)** Consider the piece-wise function  $f(x) = \begin{cases} (x+1)^2 & \text{if } x < 1 \\ 2x-1 & \text{if } x \geq 1 \end{cases}$ . Evaluate the following.

(a)  $f(1) =$  \_\_\_\_\_

(b)  $f(-1) =$  \_\_\_\_\_

(c)  $f(2) =$  \_\_\_\_\_

**17. (3 points)** Consider the piece-wise function  $g(x) = \begin{cases} 3x-2 & \text{if } x < 0 \\ x^2+2x-8 & \text{if } x \geq 0 \end{cases}$ .

The  $x$ -intercept(s) of  $g(x)$  is (are) \_\_\_\_\_. Write your answer(s) as ordered pair(s).

**18. (4 points)** A projectile is fired from a cliff 150 feet above the water at an inclination of 45 degrees to the horizontal with a muzzle velocity of 40 feet per second. The height,  $h$ , of the projectile above the water, in feet, is modeled by:

$$h(x) = -\frac{32}{40^2}x^2 + x + 150,$$

where  $x$  is the horizontal distance of the projectile from the face of the cliff. At what horizontal distance from the face of the cliff is the height of the projectile a maximum? **Justify your answer.**

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**19. (3 points)** Consider the inequality  $2x - 3 \geq \frac{5}{x}$ . Which describes a valid first step to solve the inequality?

- (a) Baba's first step to solve the inequality is:  $\frac{1}{2x - 3} \leq \frac{x}{5}$
- (b) Zorba's first step to solve the inequality is:  $2x^2 - 3x \geq 5$ .
- (c) Levan's first step to solve the inequality is:  $2x - 3 - \frac{5}{x} \geq 0$ .
- (d) None is a valid first step to solve the inequality.

Circle all that apply.

**20. (3 points)** The rational expression  $\frac{3x + 2}{x^2 + 2x - 8}$  has critical numbers at  $x = -4$ ,  $x = -\frac{2}{3}$ , and

$x = 2$ . Find the solution to the inequality  $\frac{3x + 2}{x^2 + 2x - 8} \geq 0$ . **Write the solution in interval**

**form.** \_\_\_\_\_

**21. (4 points)** Consider the equation  $|x + 2| - 5 = 1$ . Which describes a valid first step to solve the equation?

- (a) Nana's first step to solve the equation is:  $x + 2 - 5 = 1$ .
- (b) Leli's first step to solve the equation is:  $|x + 2| = 6$ .
- (c) Tina's first step to solve the equation is:  $|x| - 3 = 1$ .
- (d) None is a valid first step to solve the equation.

Circle all that apply.

**22. (8 points)** Solve the inequality. State the solution in interval notation.

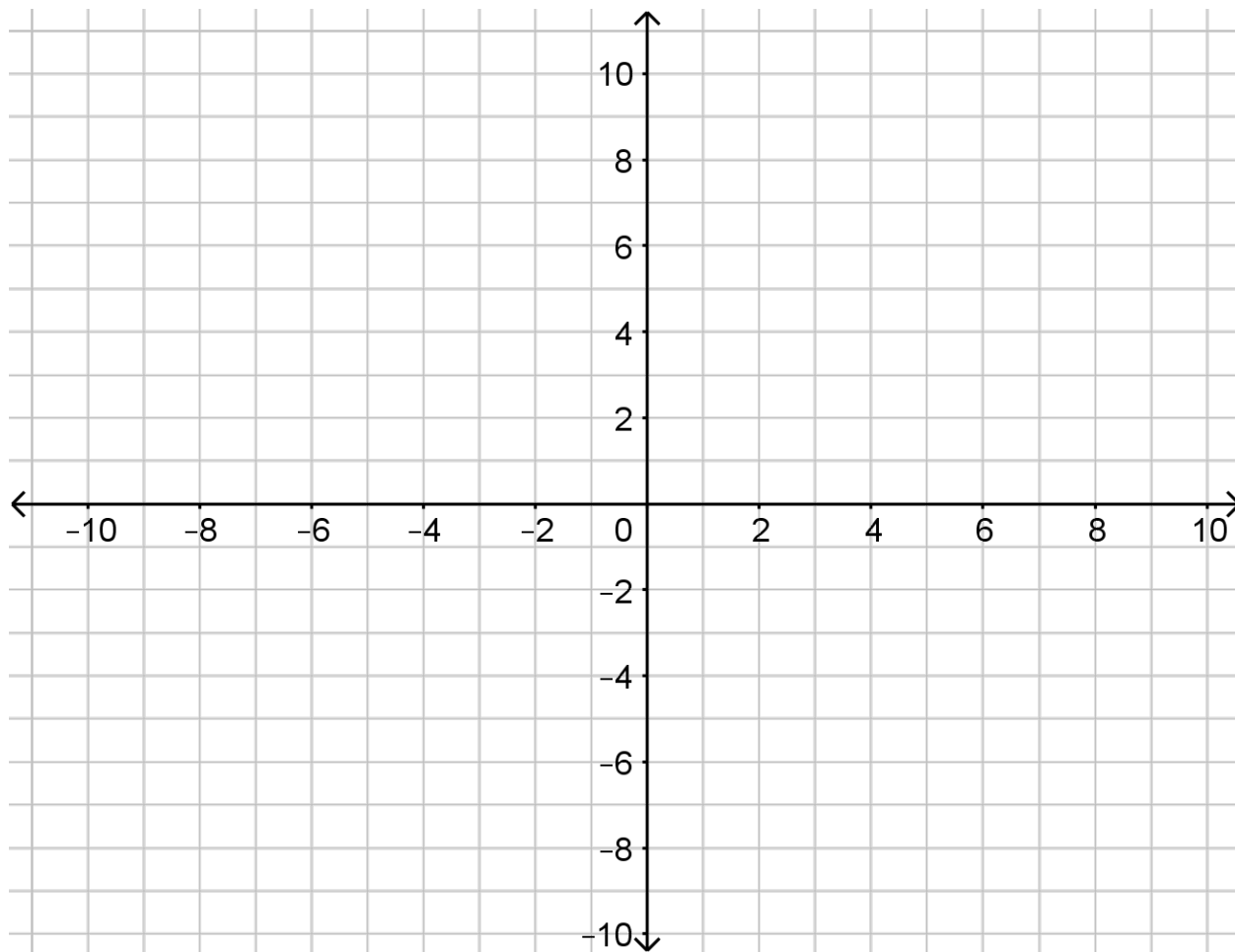
$$\frac{5}{2x-1} > \frac{1}{x-1}$$

**22. Answer** \_\_\_\_\_

**23. (5 points)** Solve the equation.  $|4 - x| - 4 = 1$ .

**23. Answer** \_\_\_\_\_

24. (9 points) Graph the rational function  $f(x) = x + \frac{2}{x-1}$ . Your graph should clearly show and label all  $x$  and  $y$ -intercepts and asymptotes.





**25. (8 points)** An accepted relationship between stopping distance,  $d$ , in feet, and the speed of a car,  $v$ , in miles per hour, is  $d = 1.3v + 0.09v^2$  on dry, level concrete.

(a) How many feet will it take a car traveling 55 miles per hour to stop on dry, level concrete? **Justify your answer.**

**25. (a) Answer** \_\_\_\_\_

(b) If an accident occurs 230 feet ahead of you, what is the maximum speed you should be traveling to avoid being involved? **Round your answer to two decimal places**

**25. (b) Answer** \_\_\_\_\_

26. (8 points) Consider the piece-wise function  $f(x) = \begin{cases} 3x - 2 & \text{if } x < 2 \\ (x - 3)^2 & \text{if } x \geq 2 \end{cases}$ .

Graph the function. Be sure to mark and label three points for each piece of the function.

