

Attention: Contact the College or University you wish to attend upon high school graduation to confirm this Concurrent Enrollment course will meet your goals for fulfilling General Education requirements or will count toward your chosen major.

| Course Title: | CE/MATH1010 - Intermediate Algebra |
| :---: | :---: |
|  | CRN 25277 |
| Course Schedule: | Fall semester (4 credits through Weber State University; may be used to meet prerequisite entry requirements for Math 1030 and 1050 either of which are Quantitative Literacy (QL) required classes. Your chosen college major will determine which QL class you'll eventually have to take) |
| Textbook: | Mathematics In Action: Algebraic, Graphical, and |
|  | Trigonometric Problem Solving by The Consortium for |
|  | Foundation Mathematics, $5^{\text {th }}$ Edition, Pearson, |
|  | ISBN 13: 978-0-321-98223-0. We will use an online electronic version. |
| Web Resources: | http://jefflongnuames.weebly.com/ |
| Instructor's Name: | Jeff Long |
| Telephone (school): | (801) 395-3368 |
| School Address: | Room 340, Building D3 |
|  | Weber State University Davis Campus |
|  | 2750 N. University Park Blvd. |
|  | Layton, UT 84041 |
| Email Address: | jelong@dsdmail.net |
| Availability: | Monday-Friday 11-11:30 AM, 2:40-3:30 PM |
| Materials: | Textbook: Mathematics in Action: Algebraic, Graphical, and Trigonometric Problem Solving |
|  | Class lesson notes: website; conceptual mathematics |
|  | Homework: online textbook problems and other HW on website |

## Welcome and Course Overview

Welcome to Math 1010. This is the perfect class to review many of the concepts you've been introduced to in high school Secondary Math 2 and 3. If you didn't quite understand one or more of the algebra topics in those courses, we will cover them again while trying to emphasize the "why" of the underlying mathematics while at the same time using a problem-based approach so that you can see how the math relates to the real world. The Weber State University catalog lists the topics as: Inequalities (including absolute value and systems), systems of equations, applications (word problems), functions (inverse, exponential, and logarithmic), variations, factoring, rational expressions, radicals, complex numbers, quadratic equations, parabolas, circles, quadratic formula, formulas, properties and applications of logarithms.

On our first day of class we will log into MathXLforSchool.com. If you have paid your class fee you will be given your own access code for you to access the online textbook, homework, quizzes, and unit tests. If you have not paid your class fee, you will be given a 2 week temporary access code.

Use of calculators: No graphing calculators are permitted on any of the quizzes, tests, Midterm Exam, or Final Exam. I recommend the TI-36X Pro, which is a scientific calculator, and has sufficient
functionality for this course. I have a classroom set but I cannot loan them out to students outside of class.

Class Fee: There is a $\$ 20$ fee to take this class (not included in tuition). The fee will cover the cost of printing out lesson notes, homework, and the online version of the textbook.

Textbook: If you would like to have a hard copy of the textbook, it can be obtained from the publisher. You will be responsible for the cost of the textbook and shipping ( $\sim \$ 90$ ). The publisher's website is: http://www.mypearsonstore.com/stores/CE/MATH1010

Student Binder: I suggest that each student have a 2 inch 3-ring binder to keep lesson notes, class handouts, completed homework assignments that have been returned following grading, and graded tests. You do not need to bring your binder to class.

## Prerequisites

| Passing grade in Secondary Math I, Secondary Math II and Secondary Math III | AND one of the following: | Math ACT: 21 or higher <br> OR <br> Rubric Score (using GPA and ACT score): 21.0-23.2 <br> OR <br> ALEKS placement score of 30-45. |
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## Instructor Bio

My name is Jeff Long. Math was my best subject in school and the most satisfying. Working through problems is like solving puzzles. I grew up overseas in Afghanistan (before 40 years of war destroyed the country) and then the Philippines. I graduated from BYU with a Bachelor of Science degree in Mechanical Engineering then spent 20 years in the U.S. Navy as a submarine officer. When I retired from the navy, our family settled here in Utah where I spent two years building my own log home (from raw logs). Since I needed to pay for it, I went back to school for a year and a half to become certified as a math teacher. I taught at Roy High School for 9 years. This is my fourth year at NUAMES. Five years ago, I completed my Master of Mathematics degree at the Utah State University. In 2014, I was honored to be one of eight teachers in Utah to receive the Master Teacher Award from Math for America, a non-profit organization based in New York City. My wife and I are the proud parents of two grown children. I love reading, swimming, biking, and walking our two standard poodles on the beautiful trails in the Ogden Valley where we live. I feel very fortunate to be able to work with this great faculty and teach math to such a great group of students at NUAMES!

Class schedule

|  |  |  | Lesson Topic | Homework <br> Assignment | Where HW can be found |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 1: Function Sense |  |  |  |  |  |
| W | 22-Aug | A |  |  |  |
| Th | 23-Aug | B | Course Syllabus, Log on to MathXLforSchool.com; Activity 1: Equivalence, Activity 2: Mathematical Properties | S1 <br> Equivalence, <br> S2 (Inverse and Identity <br> Properties) | Mr. Long's website Unit 1 |
| F | 24-Aug | A |  |  |  |
| Sa | 25-Aug |  |  |  |  |
| Su | 26-Aug |  |  |  |  |
| M | 27-Aug | B | Lesson 1-1: Funcitons and Notation; Activity 1.1: Parking Problems, Activity 1.2: Fill'er Up | HW 1-1 and 12 (online) | Math XL for School |
| T | 28-Aug | A |  |  |  |
| W | 29-Aug | B | Lesson 1-2: Function Equations, Domain, Range Activity 1.3: Graphically Speaking, Activity 1.4: Stopping Short | HW 1-3 and 14 (online) | Math XL for School |
| Th | 30-Aug | A |  |  |  |
| F | 31-Aug | B | Lesson 1-3: Activity 1.5: Graphs Tell Stories Activity 1.6: Walking for Fitness | HW 1-5 and 16 (online) | Math XL for School |
| Sa | 1-Sep |  |  |  |  |
| Su | 2-Sep |  |  |  |  |
| M | 3-Sep |  | Labor Day |  |  |
| T | 4-Sep | A |  |  |  |
| W | 5-Sep | B | Lesson 1-4: Activity 1.7: Depreciation Activity 1.8: A New Camera | HW 1-7 and 18 (online) | Math XL for School |
| Th | 6-Sep | A |  |  |  |
| F | 7-Sep | B | Lesson 1-5: Activity 1.9: Skateboard Heaven Lab 1: Linear patterns and Paired Data, | HW 1-9 | Math XL for School |
| Sa | 8-Sep |  |  |  |  |
| Su | 9-Sep |  |  |  |  |
| M | 10-Sep | A |  |  |  |
| T | 11-Sep | B | Lesson 1-6: Activity 1.11: Moving Out, S3 (Suppl. <br> Activity S3: ( $2 \times 2$ Syst of Linear equations) | Activity 1.11 <br> Practice | Website Unit 1 Homework and Math XL for School |
| W | 12-Sep | A |  |  |  |
| Th | 13-Sep | B | Lesson 1-7: Activity: 1.13: (3x3 systems) | 1.13 Practice | Website Unit 1 <br> Homework and <br> Math XL for <br> School |
| F | 14-Sep | A |  |  |  |
| Sa | 15-Sep |  |  |  |  |
| Su | 16-Sep |  |  |  |  |
| M | 17-Sep |  | Professional Development |  |  |


| T | 18-Sep | B | Lesson 1-8: Activity 1.15: (Inequalities) How Long Can You Live? | Activity 1.15 Practice | Website Unit 1 <br> Homework and Math XL for School |
| :---: | :---: | :---: | :---: | :---: | :---: |
| W | 19-Sep | A |  |  |  |
| Th | 20-Sep | B | Lesson 1-9: Unit 1 Review | (Unit 1 Test) (Open 9/20 thru 9/24) | Website Unit 1 Homework |
| F | 21-Sep | A |  |  |  |
| Sa | 22-Sep |  |  |  |  |
| Su | 23-Sep |  |  |  |  |
| Unit 2: The Algebra of Functions |  |  |  |  |  |
| M | 24-Sep | B | Lesson 2-1: Activity 2.1, Suppl. Activity S5: Add "Like" Things (polynomials) | Activity 2.1, S5 | Website Unit 2 <br> Homework and Math XL for School |
| T | 25-Sep | A |  |  |  |
| W | 26-Sep | B | Lesson 2-2 Suppl. activity S6: Exponent Review, | S6 homework | Website Unit 2 Homework |
| Th | 27-Sep | A |  |  |  |
| F | 28-Sep | B | Lesson 2-3: Suppl. Activity S7: Polynomial Multiplication and Suppl. Activity S8: Polynomial Division | S7 and S8 homework | Website Unit 2 Homework |
| Sa | 29-Sep |  |  |  |  |
| Su | 30-Sep |  |  |  |  |
| M | 1-Oct | A |  |  |  |
| T | 2-Oct | B | Lesson 2-4: Suppl. Activity S9: Simplify, add, and Subtract Radicals | S9 homework | Website Unit 2 Homework |
| W | 3-Oct | A |  |  |  |
| Th | 4-Oct | B | Lesson 2-5: Suppl. Activity S10: Multiply Radical, Suppl. Activity S11: Divide Radicals | S10 and S11 <br> homework | Website Unit 2 Homework |
| F | 5-Oct | A |  |  |  |
| Sa | 6-Oct |  |  |  |  |
| Su | 7-Oct |  |  |  |  |
| M | 8-Oct | B | Lesson 2-6: Suppl. Activity S12: Rational Exponents, Activity 5.8: Solve Rational Equations: Falling Objects | S12 <br> homework, 5.8 textbook | Website Unit 2 <br> Homework, and Math XL for School |
| T | 9-Oct | A |  |  |  |
| W | 10-Oct | B | Lesson 2-7: Unit 2 Review, suppl lab 2: radical expressions | (Unit 2 Test) (Open 10/10 thru 10/15) | Website Unit 2 homework |
| Th | 11-Oct | A |  |  |  |
| F | 12-Oct | B |  |  |  |
| Sa | 13-Oct |  |  |  |  |
| Su | 14-Oct |  |  |  |  |
| Unit 3: Exponential and Logarithmic Functions |  |  |  |  |  |


| M | 15-Oct | A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T | 16-Oct | B | Lesson 2-8: Midterm Review \#1 |  | Website Unit 2 homework |
| W | 17-Oct | A |  |  |  |
| Th | 18-Oct |  | UEA |  |  |
| F | 19-Oct |  | UEA |  |  |
| Sa | 20-Oct |  |  |  |  |
| Su | 21-Oct |  |  |  |  |
| M | 22-Oct | B | Lesson 2-9: Midterm Review \#2 |  | Website Unit 2 homework |
| T | 23-Oct | A |  |  |  |
| W | 24-Oct | B | Mid-term Exam |  |  |
| Th | 25-Oct | A |  |  |  |
| F | 26-Oct | B | End of 1st Term Lesson 3-1 Suppl. Activity 13: Composition of Functions, Supplemental Lab 3: Inverse Operations | Textbook 2.7, 2.8, website <br> S13 Homework | Website Unit 3 Homework |
| Sa | 27-Oct |  |  |  |  |
| Su | 28-Oct |  |  |  |  |
| M | 29-Oct |  |  |  |  |
| T | 30-Oct | A |  |  |  |
| W | 31-Oct | B | Lesson 3-2: Activity 2.7: Study Time (Inverse relations and Compose Inverse Functions), Activity 2.8: Temperature Conversions |  | Math XL for School |
| Th | 1-Nov | A |  |  |  |
| F | 2-Nov | B | Lesson 3-2: Activity 3.1: (Exponential Growth) Prince George and Dracula, Activity 3.2: (Exponential Decay) Half-life of Medicine | textbook 3.1, $3.2$ | Math XL for School |
| Sa | 3-Nov |  |  |  |  |
| Su | 4-Nov |  |  |  |  |
| M | 5-Nov | A |  |  |  |
| T | 6-Nov | B | Lesson 3-3: Activity 3.3: National Debt, Activity 3.4: Population Growth, Suppl. Activity S14 (more exp'l growth and decay) | textbook 3.3, <br> 3.4, website <br> S14 | Website Unit 3 Homework and Math XL for School |
| W | 7-Nov | A |  |  |  |
| Th | 8-Nov | B | Lesson 3-4: Activity 3.5: Time is Money Activity 3.6: Continuous Growth and Decay | $\begin{array}{\|l} \text { textbook 3.5, } \\ 3.6 \\ \hline \end{array}$ | Math XL for School |
| F | 9-Nov | A |  |  |  |
| Sa | 10-Nov |  |  |  |  |
| Su | 11-Nov |  |  |  |  |
| M | 12-Nov | B | Lesson 3-5: Supplemental Activity 15: Introduction to Logarithms | S15 | Website Unit 3 Homework |
| T | 13-Nov | A |  |  |  |
| W | 14-Nov | B | Lesson 3-6: Activity 3.9: Pedestrian Walking Speeds Supplemental Lab 4: Exponential and Logarithm Graphs, reviewed basic factoring |  | Website Unit 3 Homework and Math XL for School |
| Th | 15-Nov | A |  |  |  |


| F | 16-Nov | B | Lesson 3-7: Review Unit 3 | (Unit 3 Test) (Open 11/16 thru 11/20) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sa | 17-Nov |  |  |  |  |
| Su | 18-Nov |  |  |  |  |
| Unit 4: Rational Expressions |  |  |  |  |  |
| M | 19-Nov | A |  |  |  |
| T | 20-Nov | B | Lesson 4-1 Suppl. Activity 16: Factoring review, simplify rational expressions | S16 | Website Unit 4 |
| W | 21-Nov |  |  |  |  |
| Th | 22-Nov |  |  |  |  |
| F | 23-Nov |  |  |  |  |
| Sa | 24-Nov |  |  |  |  |
| Su | 25-Nov |  |  |  |  |
| M | 26-Nov | A |  |  |  |
| T | 27-Nov | B | Lesson 4-2 Supplemental Activity 18: Add and Subtract Rational Expressions | S18 | Website Unit 4 |
| W | 28-Nov | A |  |  |  |
| Th | 29-Nov | B | Lesson 4-3 Suppl. Activity 17: Multiply and Divide Rational Expressions | S17 | Website Unit 4 |
| F | 30-Nov | A |  |  |  |
| Sa | 1-Dec |  |  |  |  |
| Su | 2-Dec |  |  |  |  |
| M | 3-Dec | B | Lesson 4-4 Suppl. Activity 19 (Solve Rational Equations): Activity 5.5: Traffic Flow, Activity 5.6: Electrical Circuits | S19 | Website Unit 4 and Math XL for School |
| T | 4-Dec | A |  |  |  |
| W | 5-Dec | B | Lesson 4-5 Suppl. Lab 5: Modeling with Rational equations <br> Suppl. Lab 6: Rational Equations compared to Rational Expressions |  | Website Unit 4 |
| Th | 6-Dec | A |  |  |  |
| F | 7-Dec | B | Lesson 4-6: Unit 4 Review | (Unit 4 Test) (Open 12/7 thru 12/12) | Website Unit 4 |
| Sa | 8-Dec |  |  |  |  |
| Su | 9-Dec |  |  |  |  |
| Unit 5: Quadratic Functions |  |  |  |  |  |
| M | 10-Dec | A |  |  |  |
| T | 11-Dec | B | Lesson 5-1: Activity 4.1 Baseball and Willis Tower, Suppl. Activity 21 Transformations of functions | 4.1 textbook, S21 (website) | Website Unit 5, Math XL for School |
| W | 12-Dec | A |  |  |  |
| Th | 13-Dec | B | Lesson 5-2: Activity 4.2 The Shot Put, Activity 4.3 Percapita Income, | 4.2 and 4.3; textbook | Website Unit 5 |
| F | 14-Dec | A |  |  |  |
| Sa | 15-Dec |  |  |  |  |


| Su | 16-Dec |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | 17-Dec | B | Lesson 5-3: Suppl. Activity 22 Complete the Square Suppl.I Activity 23: Zero Product Property | S22, S23 | Website Unit 5 |
| T | 18-Dec | A |  |  |  |
| W | 19-Dec | B | Lesson 5-4: Practice Factoring Activity 4.5: Price of Gold | 4.5, course review packet | Website Unit 5 |
| Th | 20-Dec | A |  |  |  |
| F | 21-Dec |  | Winter Break |  |  |
|  |  |  | Winter Break |  |  |
| M | 31-Dec |  | Winter Break |  |  |
| T | 1-Jan |  | New Year's Day |  |  |
| W | 2-Jan | B | Lesson 5-5: Supple. Activity 24 Imaginary Numbers, Review Units 1 and 2 | Unit 1 and 2 <br> Review <br> Homework, <br> S24 | Website Unit 5 Homework |
| Th | 3-Jan | A |  |  |  |
| F | 4-Jan | B | Lesson 5-6: Final Review | Final Review Homework | Website Unit 5 Homework |
| Sa | 5-Jan |  |  |  |  |
| Su | 6-Jan |  |  |  |  |
| M | 7-Jan | A |  |  |  |
| T | 8-Jan | B | Final Exam |  |  |
| W | 9-Jan | A |  |  |  |
| Th | 10-Jan | B | End of 1st Semester |  |  |

## Homework assignments are subject to change.

Grades

| Homework | $20 \%$ |
| :--- | :--- |
| Quizzes | $10 \%$ |
| Unit Tests | $20 \%$ |
| Mid-Term Exam | $20 \%$ |
| Final Exam | $30 \%$ |

In-Class work: Much of our class time will be working together in groups discussing and then answering questions in the textbook. This portion of the course is designed to develop your conceptual and contextual understanding of mathematics.

Homework I will post the homework schedule on my website. Assignments from the textbook are completed online at MathXLforSchool.com. Online assignments allow you 4 attempts on each problem. This program does not automatically transfer your grade to the Encore Grade Book.

Additionally, I will hand out some assignments in class. These can be downloaded from my website (jefflongnuames.weebly.com). Most of these "paper-based" assignments are designed to practice your procedural understanding of mathematics. You must show your work to receive full credit. While obtaining the correct answer is important, I am much more interested in how you derive your answer.

Consequently, homework problems that are submitted with just answers and no work to justify how the answer was derived will receive no credit. This policy is to help you prepare for the Mid-term and Final Exams on which you must show your work. Problems that are non-computational will usually require a complete sentence or two to demonstrate your understanding.

Each lesson has an associated homework assignment. I usually enter the grades for submitted (paperbased) homework the same day I receive it before I leave for the day. I will transfer grades for homework assignments from MathXLforSchool.com to Encore each Friday. If you have not completed the assignment when I enter the grade, the gradebook will indicate an " M " for missing. After I have given you an " M ", if you subsequently complete an online assignment, please let me know by email or in person, so that I can go back and transfer your grade. If your assignment is missing when I enter the grades, I will often provide a courtesy email to your parents to notify them that it is missing. Sometimes this is due to my error (homework assignments sticking together when I enter them, etc.) and other times it's because the assignment was not submitted. If you would like your homework returned after I enter your grades, please ask for it. Otherwise I will file it.

Late Work: All paper late work will receive a $20 \%$ reduction in score. Late work is defined as any work turned in after it is due at the beginning of class on its due date. If you are absent you will be expected to turn your work in the next attended class period. An extended absence will be handled on a case by case basis.

Online homework assignments have their own due date and time. If late, these assignments will automatically be deducted by $20 \%$.

Tests: There will be a test at the conclusion of each of the four units. There is insufficient time to take tests during class. You have the option of taking these tests during a scheduled Math Lab class, in my classroom during $3^{\text {rd }}$ period (my preparation period), of after school in my classroom. Tests are taken using the MathXLforSchool.com program. There will be no test retakes.

Quizzes: I will give two or three quizzes in each unit for a total of about 15 quizzes. These could be either paper quizzes at the beginning of class or online at MathXLforSchool.com. There will be no retakes on quizzes.

Mid-Term and Final Exams: These tests are comprehensive, timed exams at the midterm and at the end of the course. These two exams are prepared by the Weber State University (WSU) Mathematics and Statistics Department. YOU MUST TAKE THE MIDTERM AND FINAL EXAMS AN THE DATE LISTED BELOW. Only in the case of extenuating circumstances, approved inadvance by WSU and myself, will your be allowed to re-schedule an exam date. These tests are graded by Math 1010 instructors from other schools using a rubric provided by Weber State University to ensure fairness for all concurrent enrollment students.

I will not have an advanced copy to review before I administer the test. We will review some of the exams taken in prior years. The dates for the Midterm and Final exams are all taken on the same days for all WSU concurrent enrollment Math 1010 classes regardless of the students' respective high schools. These test days are:

Midterm: (B-day) Wednesday October 24 ${ }^{\text {th }}$, 2018
Final Exam: (B-day) Tuesday January 8 ${ }^{\text {th }}, 2019$.
Extra Credit: There is no extra credit available for this course.

## Grading Policy

A grade of C or better meets the prerequisite for the next math course.
Regardless of your overall score in Encore for the course, the weighted exam average (for the MidTerm and Final Exams) must be $65 \%$ to pass the course. The weighted exam average is computed by giving $40 \%$ weight to the WSU Midterm and $60 \%$ weight to the WSU Final. It is the Weber State University Math Department's policy that students attaining a weighted exam average less than 65\% shall receive a grade no higher than a D for the course.

Students who earn a C- grade in the course and who also pass the weighted exam average with better than a $65 \%$ may receive a C for the course at my discretion based on overall effort and performance in the course.

Initial Assessment: ALEKS is an online learning and assessment program. In our CE Math 1010 course we will take an initial assessment during the first week of school. All students must be complete this test by Wednesday 29 August 2018. Upon completion, you will have a general idea of your math weak areas. The program then allows self-guided individual learning and practice throughout the course. At the end of this initial assessment, you will be directed to a WSU page "telling you which math course to take". Unfortunately, this is NOT the purpose of this assessment, and should be disregarded.

ALEKS: The Utah State Board of Education (UBOE) requires all Math-1010 concurrent enrollment students to take a pre-course and after-course assessment the will use the ALEKS program. The results of the test will be posted on your college transcript but does not affect your course grade or GPA. We will take the ALEKS test during the first week in school. The data obtained from the ALEKS test may be used by UBOE in a study of the state's education system. You will be given the option of including your specific data in this study or not. I will provide you will a consent form so that you can indicate your decision. I highly recommend your participation. Whether you participate in the study or not, taking the ALEKS test is required for the course.

Course Incentive: Subsequent to the ALEKS assessment, I am offering an incentive to use the ALEKS program to improve your math skills. The ALEKS course pre-test establishes a baseline number of topics you are proficient in. For every 30 topics "Mastered" beyond the baseline, you will receive 1 "credit". Credits may be used to:

- Drop lowest homework assignment score (up to max of 2)
- Drop lowest quiz score (up to max of 2)
- Homework scores will be dropped before quiz scores

Extra help: I will make myself available for individualized help to anyone having difficulty with the course material. I will not be available during faculty and other meetings scheduled immediately after school on the following Wednesdays: 9/12, 10/8, 10/10, and 11/14. I will not be available on early dismissal days.
I will be available on most other days:
(1) 7-7:30 AM (by appointment)
(2) 7:30-8 AM (just come see me)
(3) 11-11:40 AM (lunch time) (by appointment but I am usually in my classroom)
(4) 2:45-3:15 PM (just come see me)
(5) 3:15-4:15 PM (by appointment).

When I say; "by appointment" it means that while l'm usually there during those times, it helps to make an appointment to ensure you don't waste a trip on the off chance that I have stepped out of my room. I want to help you so please don't be afraid to come for help. When you come for help I will require you
to sign in to the "tutoring log." If you are struggling or have trouble "getting around to" completing your homework, I suggest that you come to my classroom during lunch time (l'll let you eat there) or right after school to complete your work.

Behavior: Students at NUAMES rarely have behavior issues. You're just a great bunch of people. I reserve the right to reassign seating to ensure everyone remains on task. If there is a behavior problem, it will be handled according to the following sequence of infractions:
$1^{\text {st }}$ offense: Student/teacher conference at the end of class;
$2^{\text {nd }}$ offense: I will contact your parents;
$3^{\text {rd }}$ offense: student/teacher contract;
$4^{\text {th }}$ offense: parent/teacher conference;
$5^{\text {th }}$ offense: referral to the administration.
By "offense" I mean a significant behavior problem. If I ask you to focus or stop talking, that's just me trying to keep you on task. I'll let you know if you need to stay after class to see me about your behavior.

Citizenship grades: are based upon the following areas:
(1) work habits in class, (2) respect, (3) accountability, and (4) attendance.

I will interpret the accountability portion, to mean that you "take ownership for your own education" and will assign citizenship grades as follows:
"H" (high): 0-2 missing HW assignments;
" S " (satisfactory): 3-4 missing assignments;
"N" (needs improvement): 5-6 missing assignments;
"U" (unsatisfactory): more than 6 missing assignments.
For the attendance portion of the citizenship grade I will assign grades as follows:
"H" (high): 0-1 tardies;
"S" (satisfactory): 2 tardies;
"N" (needs improvement): 3-4 tardies (per 2017-2018 NUAMES policy);
"U" (unsatisfactory): 5 or more tardies, or 3 or more unexcused absences, or 6 or more parental excused absences (per 2017-2018 NUAMES policy)

If you are more than 5 minutes late I will not admit you to class without a note from the head secretary in the main office. Please be on time.

Use of electronic devices, including cell phones, PDA's, and media players is forbidden, as they are a distraction to the educational environment. Such devices will be confiscated according to school policy. Calculators may be used during the work session, as is appropriate.

## Feedback

You may request a hardcopy progress report from me at any time.

## Academic Honesty

Academic honesty is highly valued at the NUAMES. You must always submit work that represents your own efforts. While it is appropriate to work with others in obtaining a solution, it is inappropriate to copy directly and submit it as your own work.

## Cheating

Cheating in any form is not acceptable in this course nor any course. The student code for cheating can be found in the Weber State University Policy and Procedures Manual:
https://www.weber.edu/ppm/Policies/6-22_StudentCode.html
If a you are caught cheating, you will receive a zero for the assignment. If there is a second incident of cheating, you will be referred to the Weber State University Dean of students and may be removed from the course.

## Cell Phone Policy

The Weber State University Mathematics Department requires that all students to place their personal communication devices, such as cell phones, by the teacher while the student is taking the midterm and final exams. The communication devices must be on silent mode and may be returned only after the student has submitted their exam. If there is an extenuating situation where someone may need to contact the student during the exam, please ask that person to call the main office in the school who will then contact the student through the math teacher.

## Resources

- On the web site http://jefflongnuames.weebly.com/ there are the following resources:
- schedule of assignments
- homework assignments
- class notes
- Weber State University Canvas: https://cas.weber.edu
- Weber State tutoring services are also available
- MathXLforSchool.com (textbook, online homework, online quizzes)


## WSU Drop Policy

According to WSU Concurrent Enrollment policy, a decision to drop a CE Math course must be finalized by September 17. After that, students can withdraw from the class until October 8 and will receive a ' $W$ ' on their college transcript. Beyond this point, a student will receive a grade for the course from the instructor at the end of the term. The grade earned in this course becomes part of a permanent college transcript at WSU. This transcript cannot be altered at any future point in time.

## Accommodations

We will utilize accommodations set forth in existing 504 documents or Special Education IEP's. If you do not have an existing accommodations document, and you want to apply for an education accommodation, you must contact WSU's Services for Students with Disabilities (SSD). For more information see the website: weber.edu/ssd or contact their office in the Student Services Center, Room 181 or call 801-626-6413. SSD can also arrange to provide course materials (including syllabus) in an alternate format if necessary.

## Grade Scale (provided by WSU)

| Grade | Percent <br> range | Remarks |
| :---: | :---: | :---: |
| A | $93-100$ |  |
| $\mathrm{~A}-$ | $90-92.9$ | Excellent work. |
| $\mathrm{B}_{+}$ | $87-89.9$ |  |
| B | $83-86.9$ |  |
| $\mathrm{~B}-$ | $80-82.9$ |  |
| $\mathrm{C}+$ | $77-79.9$ |  |


| C | $73-76.9$ | Below class expectations but meets prerequisites for <br> the follow-on college math class (1030, 1050). |
| :--- | :---: | :--- |
| C- | $70-72.9$ | Does not meet follow-on math class prerequisite |
| D | $60-69.9$ | Does not meet follow-on math class prerequisite |
| E (F) | $0-59.9$ | Failure |

